

Amendment to Ditton Primary Behaviour Policy September 2020

In response to a partial reopening of schools from June 1st the following additions have been made to our behaviour policy. All the following expectations have been put in place to ensure the safety of our whole school community.

Expectations of Children

These expectations will be shared and discussed with the children by the adult leading their bubble. Children will be given reminders of these expectations throughout the day as we understand that these expectations are new and may not come naturally at first, especially to the younger children. However, we must ensure that these expectations are adhered to as much as is reasonably possible to keep our children and staff safe.

Social distancing:

- Stay in your own seat in the classroom or sit in the space you have been asked to.
- Keep a sensible distance from other children as you move around the classroom/school or when lining up. Use the tape markers to guide you.
- Put up your hand if you want to speak to the teacher instead of moving from your seat.
- In the playground, as much as is reasonably possible, stay 2m apart from other children, this means not playing contact games such as TAG or playing catch with balls.
- Do not enter the toilet if there is another person in there.
- Stay in your bubble. This means you stay apart from children and adults in other bubbles.
- Follow the instructions on moving around the school.
- When outside, only play in the area/zone that your bubble has been assigned to.

Infection control:

- You must not cough or spit towards any other person.
- Do not share personal equipment- You will have your own set of resources in a pencil case to use.
- Do not share water bottles.
- If you sneeze or cough you must cover your mouth with your elbow or preferably use a tissue using the 'catch it, bin it, kill it approach'.
- All tissues must be put in the bin in your classroom.
- All children will be asked to wash their hands with hand sanitizer once every hour during the day. They will also be expected to wash their hands upon entering and leaving the classroom.

Illness:

- If you feel ill at home, you must tell your parents immediately and you must not come to school.
- If you feel ill at school, you must tell a teacher immediately so your parents can be contacted.

Deliberate non-compliance of these expectations will be taken seriously, and parents will be contacted immediately if we feel that any child is deliberately placing children or staff at increased risk.

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Rewards:

- The school will still operate the “3 steps to success” system in classrooms. The adult in the bubble will be responsible for distributing behaviour prompt/steps cards to individuals.
- Due to social distancing, stickers will not be used for rewards. All classes will continue to use the familiar “behaviour recognition systems” that build a sense of teamwork within their bubble. These systems recognise the children following the school’s “Golden Rules”.
- Children achieving or behaving well will be recognized in their bubble each Friday, and a certificate sent virtually to them. Parents and Carers will be informed via text message that their child has received an award.
- Photographs showing good work will be shared with SLT via email.
- Trips/Visits and going to see another member of staff for a reward will be suspended due to social distancing guidelines.

Sanctions:

The school address behaviour through positive reinforcement and rewards but when necessary use 3 Steps to Success to enforce Expectations. The steps are communicated to children, by the adult within the bubble, through the use of step cards/prompts. Due to the ongoing pandemic and the need for children to remain within their bubble in school, we have made necessary changes to our “3 Steps to Success”. The steps will be as follows:

- Step 1- **Thinking Card**. The child will be asked to think about what they need to do to improve their behaviour. This card will be given where possible without any interruption to the learning. Where it wont interrupt learning, the child may be given a reason for the card being shared.
- Step 2- **Time Out**. The child will be asked to sit within a “Time Out” area within their bubble. They will be asked to concentrate on improving their behaviour (suggested time -10 minutes).
- Step 3- **Reflection**. The child will be asked to complete reflection during their playtime or part of their lunchtime (while the other members of the class are outside). They will be required to complete a reflection form. Class teachers will keep a record of these reflections. Parents will be informed of more than 2 reflections occurring within a half term and invited to attend an appointment with the class teacher to discuss their child’s behaviour.

All sanctions will take place within the child’s bubble, under the supervision of the adult leading that bubble. Internal exclusions will not be used during this period.

Lunchtimes

- The adults supervising at lunchtime will encourage the children to maintain social distancing guidelines.
- Rewards will be given virtually by informing the adult lead of the class bubble about positive and safe behaviour.

This amendment follows guidance as published by the Government, which can be found on the following link:

<https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak#annex-a-behaviour-principles>

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