Together we Forge our Tomorrows
WARRINGTON PRIMARY ACADEMY TRUST

Ditton Primary

Ditton Primary School
Remote Learning Offer
2020-2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

As all children in reception class have Tapestry logins and Year 1 to Year 6 have Microsoft Teams Logins children will be able to access streamed lessons immediately. This means that they will receive the same input as their peers. If access to a device is a barrier, the school may be able to loan a family a laptop.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in Art we will adapt the work set to enable children to access the skills regardless of materials available at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

EYFS pupils	3 hours
Primary school-aged pupils	4 hours

Accessing remote education

How will my child access any online remote education you are providing?

In Reception class Tapestry is used to communicate tasks and share learning resources with Parents and Carers.

In Year 1 to 6, each child has a login to Microsoft Teams (which is web based or available as an app for IOS/Android/windows. This enables children to access live lessons, communicate through chat facilities to the adults in their classes and request support.

Work should be submitted via email to the class email accounts and feedback will be given within 24 hours.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Laptops will be issued to families when requested if availability allows. Priority for laptops will be given to children that have been idenitfied as disadvantaged/vulnerable.

- If internet access is a barrier to accessing remote learning, school will support with internet dongles with specific data allowances.

- As a last resort, paper packs will be provided for pupils and theses are expected to be returned to school when the child next attends.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)

- printed paper packs produced by teachers (e.g. workbooks, worksheets) if remote teaching cannot be accessed

- textbooks and reading books pupils have at home

- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences such as White rose maths, reading plus and reading planet.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to be accessing learning materials provided throughout the day. A register will be taken at 9am and any children not present will be contacted as per the attendance policy. We expect children to access remote learning Monday to Friday.
- If for any reason your child is unable to access learning on a particular day, please inform the school of absence in the usual way as well as emailing the class teacher.
- Children should complete the work with minimal support, dependent on age
- We expect work to be submitted at the end of the day to allow staff to assess and feedback
- Recordings of lessons will be available for children to access at later times.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Daily registers will be taken at the beginning of each morning and afternoon
- Parents will be contacted if their child has not engaged in remote learning
- Pastoral team will offer support to those families and children not accessing online learning
- The Educational Welfare officer may be contacted if there are concerns about lack of engagement.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Session reviews to assess children's understanding at the end of live sessions
- Work submitted by email will receive feedback within 24 hours, this may be work in the form of photographs, written or audio.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Teaching assistants will be online to support children with SEND
- Tasks set may be altered to account for specific learning needs
- Videos of lessons will be available to support with over learning
- Direction to specific programmes/websites to support with individual learning plans

Remote education for self-isolating pupils

The school will take the same approach to remote learning if a pupil is self-isolating as we do with a bubble or school closure closure