

Liverpool Road, Widnes, Halton, WA8 7HD



Part of Warrington Primary Academy Trust | Together We Forge Our Tomorrows

Dear Parents/ Carers,

Children in Reception, Year 1 and Year 2 will now enter/exit the school via the main entrance gate off Liverpool Road, at staggered times.

Children in Years 3, 4 and 5GB will now enter/exit through the school back gate (across the field or from the road leading from Chesnut Lodge, off Green Lane) – again at different times.

Children in Year 6 and Year 5AL will now enter/exit the school via the double side gate, from Primrose close – leading directly on to the KS2 playground.

Below are the timings for each class when we return in September. Please read to the bottom of the whole document.

Class	Reception HB	Reception LD	Year 1 RD	Year 1 LA	Year 2 CB & LF	Year 3 DP	Year 3 EA	Year 4 KH	Year 4 OM	Year 5 AL	Year 5 GB	Year 6 AM	Year 6 ML
Line Up time	8.35	8.45	8.55	9.05	8.25	8.35	8.45	8.55	9.05	8.55	8.25	8.35	8.45
Start Time	8.40	8.50	9.00	9.10	8.30	8.40	8.50	9.00	9.10	9.00	8.30	8.40	8.50
Finish Time	15.10	15.20	15.25	15.30	15.00	15.10	15.20	15.25	15.30	15.25	15.00	15.10	15.20

	Par	ent Protocols September 2020 - 2	2021						
Bubble rooms	Children will be in their normal classrooms								
Class split	Children in their classes will be a consistent 'bubble' and will not mix with other 'bubbles'								
Staff	2020 - 2021	Teacher/ Teaching Assistant Teacher/ Teaching Assistant							
	Reception	Miss Birchall/ Mrs Stephenson	Mrs Driscoll/ Mrs Gillhooley						
	Year 1	Miss Dixon/ Mrs Dutton	Miss Alderton/ Mrs Johnson						
	Year 2	Mrs Hubball/ Miss King	Miss Fitzsimon/ Mrs Ashton						
	Year 3	Mrs Pauls/ Mrs Kelly	Mrs Allen/ Mrs Horkins						
	Year 4	Miss Horkins/ Mrs Glover	Mr MacBryde/ Mrs Renaurd						
	Year 5	Mr Lynch/ Mrs Winton	Mr Bourque/ Mrs Bartels						
	Year 6	Mrs McKune/ Mrs Molloy	Mr Linaker/ Mrs Owen						
Parent drop off and	 Please adhere to the strict timings to support the staggered starts and ends to the 								
pick up zone	school day								
	Parents and carers are encouraged to walk to school								
	For the moment, we ask only one parent or family member drops off or picks up your								
	child or children. We will let you know when this can change.								
	Please use the correct school gates when arriving or leaving the school site.								
Designated hand wash	Access to hand washing facilities (troughs) on the KS1 and KS2 playgrounds plus outside Y2								
area	classrooms. Hand washing facilities in all toilets and corridors.								
Designated play zone	All classes will have their own dedicated play zones and will not mix with other classes.								
Snack and Lunch	Children will eat their packed lunch in the classroom and hot dinners will be in the hall using								
	staggered timings. Mid-morning snack will continue with the same options (toast, orange juice,								
	apple juice and milk – all costs will remain the same)								
School uniform	Full school uniform please								



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Promoting good handwashing at home and in school

As mentioned above handwashing is a key way to minimise indirect transmission. We would encourage both home and school handwashing to follow these steps:

- Step 1: Wet hands with safe running water
- Step 2: Apply enough soap to cover wet hands
- Step 3: Scrub all surfaces of the hands including backs of hands, between fingers and under nails for at least 20 seconds
- Step 4: Rinse thoroughly with running water
- Step 5: Dry hands with a clean, dry cloth or single-use towel

Wash your hands often, especially before and after eating; after blowing your nose, coughing, or sneezing; going to the bathroom, toilets and whenever your hands are visibly dirty. If soap and water are not readily available, use an alcohol-based hand sanitizer with at least 60% alcohol. Always wash hands with soap and water, if hands are visibly dirty.

Helping your children cope with stress

Children may respond to stress in different ways. Common responses include having difficulties sleeping, bedwetting, having pain in the stomach or head, and being anxious, withdrawn, angry, clingy or afraid to be left alone. Respond to children's reactions in a supportive way and explain to them that these are normal reactions to an abnormal situation. Listen to their concerns and take time to comfort them and give them affection, reassure them they're safe and praise them frequently.

If possible, create opportunities for children to play and relax. Keep regular routines as much as possible, especially before they go to sleep. Provide age-appropriate facts about what has happened, explain what is going on and give them clear examples on what they can do to help protect themselves and others from infection. Share information about what could happen in a reassuring way.

There are many activities on our school website to support this.

If you have any questions or queries please contact the school office to discuss this further with Mrs Campbell and Mr Jones.









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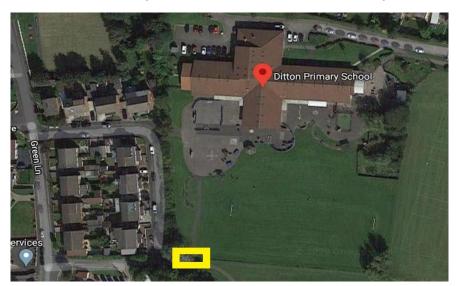
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Below are the line-up areas for your child's return to school in September. Please use these areas to wait with your child to drop off in the morning and also to wait for them at the end of the day, referring to the timings for each class on the first page of this letter.

Year 6 and Year 5 AL (the yellow box indicates the entrance/exit point)



Year 5GB, Year 4 and Year 3 (the yellow box indicates the entrance/exit point)















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Reception, Year 1 and 2 (the yellow box indicates the entrance/exit point)







