

English

In English this term, we are using the book 'Arthur and the Golden Rope' as a stimulus for our writing. This is a very exciting story, that we are sure will engage the children. We will be preparing the children to use a range of writing techniques in order to write a myth narrative story of their own. We will be analysing the writer's vocabulary choices and investigating how these hook and effect the reader. In addition to this, we will be analysing images and diagrams from the book, making predictions using inference skills. We will then move on to writing an instruction guide 'How to defeat a Viking Monster'. The children will be exploring a range of new vocabulary and analysing the structure and language features of a model instruction text. From this, the children will use the model text to plan their own piece. We will be encouraging children to continue to access reading plus at home to develop their reading comprehension skills further.

Science

As we introduce our new topic of 'Electricity' we will be reminding the children how Electrical objects need energy to move. We will be exploring electrical appliances including naming common appliances that run on electricity, constructing a simple circuit, identifying and name basic parts.

We will then begin investigating whether or not the lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.

Maths

As the term begins, we will quickly be consolidating our 4-digit addition and subtraction knowledge, using standard written methods (column method). We will then move on to multiplication and division, where the children will be learning to recall facts up to 12×12 . They will call upon previous skills such as place value, number facts and develop knowledge of the commutative law, inverse operations and mental calculations. We will explore lots fluency questions and develop a deeper understanding of concepts with problem solving activities and plentiful opportunity to reason. As you may be aware, in the Summer Term, y4 children will take the Times Tables Check – it's really important that they get time to practice using TT Rockstars at least 3x per week.



Computing

In computing this half term, we use logical reasoning to explore algorithms to gain an understanding how basic programming works. We will investigate the importance of trial and error when controlling devices.

P.E.

In PE, we begin our topic of Dance. Children will think about how to use movement to explore and communicate ideas and issues, and their own feelings and thoughts. As they work, they develop an awareness of the historical and cultural origins of different dances. Children will look at different styles of dance, create and perform in larger groups, and develop their ability to evaluate their performance. Children will concentrate on combining and linking phrases of movement fluently and with control.

History

This half term we will be sending children on a journey back in time through the Roman Empire. Children will explore the Roman Army and answer the question 'Why was the Roman Army so successful' and look at why and how they invaded Britain.

We are lucky to have access to a fantastic resource 'Now Press Play', which will allow us to interactive explore life in Roman Britain and gain an understanding of how they impacted our lives today. Children will compare this period of time to other historical periods they have studied, mainly the Ancient Greeks and will come to the realisation that without the Romans, we would not have many of the things we have today.

Art

This half term in art, we will be exploring the work of William Turner, how he used water colours to portray emotion and creating some of our own work inspired by his.

RE/PSHE

This term in PSHE, we are looking at community and belonging. We will explore the benefits to being in a community and developing our understanding of different groups, teaching respect and tolerance. We will touch upon addressing extremism and what this means. Alongside this in RE, we will explore Sikhism. Gaining an insight into the values that underpin the religion and develop an understanding of the Sikh community.