

## English

We will immerse ourselves in a text called 'The Night Gardener' by exploring characters, settings and vocabulary. We will use expanded noun phrases and similes to describe people, objects and places. We will use conjunctions, different types of sentences and paragraphs to structure our own writing. We will use the correct punctuation to demarcate our writing.

We will write in the first person to write a diary entry using effective verbs and adverbs. We will try to show character feelings through actions and use carefully chosen words and phrases to create a sense of wonder.

## Reading

In shared reading, we will explore texts focusing on the 'Great Fire of London' We will read both independently and together focusing on fluency and choral reading, as well as using our reading skills to extract information from the text to answer a range of comprehension questions. Furthermore, we will explore vocabulary and use inference to analyse fiction based on a significant historical event.

## Art

In art we will be evaluating Claude Monet's artwork by looking at impressionism techniques. We will explore colour mixing by adding white and grey paint to colours to change tints and tones. Additionally, we will explore hues and shades of colours, which will lead us to create a 'Venice by Twilight' inspired piece of art.

## Science

This half term in Science, we will identify everyday objects and the materials they are made out of such as wood, metal and plastic. We will explore the properties of materials, group them and classify them according to their uses. We will explore how shapes of solids made from some materials can be changed by squashing, bending, twisting and stretching. We will use our knowledge of properties to suggest materials for particular purposes. We will go on to test the suitability of a range of materials for example, which material will make the best raincoat.



## History

We will begin our history unit on The Great Fire of London by identifying London as our capital city on a map of the UK. We will go on place key events on a timeline in chronological order. We will explore Tudor houses and the materials they were made of. We will learn about how the fire was fought and will compare to the present day. We will investigate the sources we have available to learn about the fire, its aftermath and the effect it had on the future of London.

## Maths

We will begin the year by reading, writing and ordering numbers within 100. We will use both digits and word form to record numbers. We will go on to explore place value in a 2-digit number using manipulatives such as bead strings, number lines and dienes to investigate tens and ones. We will use our growing knowledge of place value to partition numbers in different ways and examine patterns. Using resources, we will compare numbers, explaining which is greater or smaller and why. We will count in steps of 2, 5 and 10 before moving on to counting in 3s. We will recognise and use odd and even numbers to investigate patterns and explore generalisations.

## RE/PSHE

In RE we will explore the Christianity faith looking at the belief of Jesus being God's gift to the world and reflecting on why we give gifts to others. In PSHE we will be learning about relationships, including how to show respect and be a good friend as well as understanding safe relationships.

## Computing

In Computing we will be learning about E-Safety looking at digital footprints, suitability of websites and how to keep ourselves safe online.

## PE

Year 2 will practise fundamental movement skills that can be transferred into a variety of spots. The children will begin to self-assess their own performances and set new targets. They will develop teamwork and communication skills whilst working in groups.