

English

Writing

This half term we will explore the book 'The Bog Baby' by Jeanne Willis. We will describe the story setting using conjunctions and noun phrase. We will look at characters within the story noting emotions and how they affect body language. We will invent unusual creatures of our own and use noun phrases, similes, effective verbs and adverbs to describe their appearance and behaviours. Using time phrases and sentences of three, we will write our own narratives based on the discovery of a strange creature. We will also use imperative verbs, adverbs and time phrases to write a set of instructions for building a Bog Baby habitat.

Reading

In shared reading, we will enjoy a range texts with a Science theme involving living things and their habitats such as Grandpa's Garden, It Started with a Seed, Flower and Helping Hedgehogs. We will continue to work on building fluency and increasing accuracy. We will look for specific techniques or information. We will explain and discuss findings & events and explore the features and structures of fiction and non-fiction texts.

Music & Art

We will investigate Pitch using instruments and voices. We will explore changes in pitch throughout songs and the effect this has on the melody and tune. We will use wax to prevent dye from penetrating cloth to leave blank areas in dyed fabric. This will allow us to create interesting designs.

Science

This term in Science, we will be learning all about plants. We will begin by recapping our learning from Y1. We will revise the names of common trees and plants and discuss whether they are deciduous or evergreen. We will also make sure that we can label and understand the basic structure of plants and trees. We will then go on to comparing seeds and bulbs and learn which plants grow from which. Then, we will plant a variety of plants and bulbs and we will predict and observe their requirements for healthy growth.



Geography

We will learn about the school and local area. We will study and use aerial photographs and maps to observe and examine physical and human features in our local area. We will then go on to create our own plans and maps. Using the four main compass points we will find given locations, plot routes and describe them using directional language. We will also explore the climate, seasonal change, weather patterns and the impact of weather on our environment.

Maths

This half term we will be learning about multiplication and division. We will begin by making equal groups and linking this to repeated addition. After introducing the X symbol, we will use manipulatives to help us construct and complete calculations. We will move on to recall and use multiplication facts for the 2,5 and 10 x tables. We will use arrays to show that multiplication can be done in any order and then use them to derive division facts by grouping. We will revise dividing by sharing before moving on to investigating the relationship between multiplication and division including the inverse. We will complete this unit of work by using multiplication and division to solve a range of problems.

RE & PSHE

We will explore the Hindu faith and how Hindus worship both in the home and at the Mandir. We will also think about and discuss living in the wider world.

Computing

We will learn about algorithms. We will begin by examining and following simple algorithms and importance of accuracy and clarity. We will then go on to create, test and debug algorithms.

PE

We will continue to develop fundamental movement skills, to extend agility, balance and coordination, both individually and with others. This will enable us to plan, create and then perform dances using simple movement patterns.