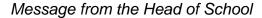
Weekly Newsletter

31st March 2023



This week's attendance challenge has been going well – thank you to all the parents for their support and efforts.

We had more visitors in school this week, including a virtual assembly by a local Iman to learn about Ramadan.

Can we remind parents about our uniform expectations:

Grey trousers/skirt/pinafore dress

White shirt

School jumper/cardigan with logo

School Tie

Black shoes (these should be completely black without logos/white soles etc)

For PE, children should wear a grey/navy/black tracksuit without logos with a plain white T-shirt. Trainers can be worn on PE days.

If your child is not wearing the correct uniform, staff will ask them why and where possible offer spares for them to wear. If a child persistently wears incorrect uniform parents will be contacted to discuss further. If there are any difficulties or concerns with uniform, please speak to your child's class teacher.



Diary Dates

Spring Term

April

6th - Easter Bonnet Parade

6th – School closes for Easter

21st – Earth Day

24th - Young Carers Assembly

May

8th May – Bank Holiday (School Closed)

9th May to 12th May – Year 6 SATs (free breakfast club for Year 6)

Delighted to be Ditton!

Please send in any photos of achievements outside of school – we love to hear and see how talented our children are!



Reminders For Attendance



Great pic of some of our pupils enjoying free tickets for the rugby courtesy of Widnes Vikings who are supporting our drive to improve Attendance .

Don't forget, we have 2 more days of our Attendance Focus Week to go before the Scoot Fit Disco on 5th and 6th of April next week. Remember, you only get to go if you have 95+% for the year to date or 100% from 27 March. (excluding SEN/Medical needs and appointments).

Morrisons Breakfast Clubs

I've also just received this message from the Community Champion at Morrisons:

'Just to let you know as from Monday 3rd April Morrisons along with Kelloggs have launched a breakfast club, where people of any age can, before 11am, call into any Morrisons Cafe and get a free breakfast cereal,

this will be running for 3 weeks . Would you be able to let Parents know?'

| Class | % Attendance | Class | % Attendance |
|--------|-----------------|---------|-----------------|
| RDP/NW | 97 | RRJL | 93 |
| Y1LD | 93 | Y1LD | 94 |
| Y2CH | 97 | Y2AP | 93 |
| Y3LA | 94 | Y3LW | 98 |
| Y4AL | 95 | Y4EA/BM | 97 |
| | | | |
| Y5AS | 92 | Y5ML | 94 |
| Y6DW | 95 | Y6GB | 93 |

There had been an amazing improvement in attendance figures this week until TODAY. These tummy bugs are ruining our best efforts!

See what we've been up to!

Look at our twitter page (@ditton_ps) to see even more!

Reception



PIC+COLLAGE

As we edge towards the end of our second term at Ditton, we have so much to be proud of in Reception. We have all been trying so hard with our reading at home, and we are thankful to all parents who are recording this on BoomReader.

We have enjoyed our music lessons this week, where Miss taught us how to record our rhythms using music notes. We have been learning about mass in maths, predicting which objects would be heavier and lighter. We have also continued to consolidate our GPCs in phonics, working hard to blend words in our heads before saying them. This has helped us in our learning about instructions in literacy!

Year 1

Year 1 have had a busy week! In English they have been busy writing their detective

narratives and we are very impressed so far. In maths, the children have been working on inverse operations and fact families.



The children have also enjoyed a very informative online assembly, learning about Ramadan and Eid. Following this, we had some great questions and discussions



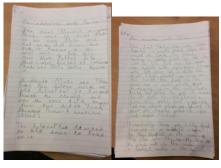
about the Islam faith.

We were very impressed in computing this week, when we explored the

paint program. The children followed instructions fantastically and were able to create pictures of themselves using different tools within the program.

Year 2

After reading the story Grandad's Island and looking at all of the interesting language features used by the author, Year 2 have been writing their own narrative that follows the same theme.



They have used some fantastic ideas and their stories are absolutely beautiful!

Year 3

This week, Year 3 have had the amazing opportunity to create their own music using guitars with Miss Allen during our music sessions!



The children then put on a mini concert to showcase the fantastic skills they have learnt over the last couple of weeks!

Well done, Year 3!

Year 4

This week in year 4 we have been continuing our fractions work. We worked hard and used manipulatives to find fractions of amounts. In writing we have been working on persuasive features, ready to complete our persuasive letter next week to the witch from our story. We have really enjoyed working on our torches in DT and creating Romero crosses in RE.





Year 5 have been exploring our example newspaper report in English, looking at how the writer has put this together and noting down ideas for our own writing next

week. In maths, we have continued our work looking at the properties of shapes, linking these to angles and measurement. Our science work required us to use the internet to research the gestation periods of a range of living organisms and we tried explain why we thought some animals had longer gestation periods than others.

| Year 6 | | PE |
|---|--|----|
| It's been a weird and wonderful week with lots going on and some surprises along the way. Mrs Molloy rescued a hedgehog from the rear grounds of the school on Monday. Ditto (right) is now safe and well and back in the wild. 6DW had an informative talk with the Daniel Fox Foundation during the No More Knives workshop (coming to 6GB soon) while there were some great musical performances on the acoustic guitars. There were some excellent environmental change narratives completed also, well done Year 6s! | Ditto the hedgehog wrapped up warm before feasting on ham. Below: The Daniel Fox Foundation. | |



Certificate winners!



| Name | School Value | Reason | |
|----------------|----------------|---|--|
| Louis T-J | Resilience | For trying so hard with reading, persevering with reading words he is finding particularly hard to decode. | |
| Junior-James T | Child First | For always being polite and being a role model for good manners. | |
| Fraser L | Resilience | For a fantastic effort to improve his handwriting, even though it is quite tricky Well done! | |
| Finn K | Pioneering | For an excellent effort in computing. You used the paint program brilliantly to create a picture of yourself and you also helped others. Well done! | |
| Jackson S | Pioneering | For being a wonderful Lead Learner and improving handwriting. | |
| Tyler E | Pioneering | For writing an environmental change narrative to be proud of. | |
| Charles N | Resilience | For fantastic independent writing in his detective narrative and a huge improvement with his letter formation. | |
| Amara C | Child First | For being a positive role and always using polite manners. | |
| Hollie Bragg | Children First | For always giving 100% in everything that she does. | |
| Sam S | Children first | For sharing his work with the class | |
| Jake B | Resilience | For excellent work on fractions and improvements in handwriting | |
| Cyra | Resilience | For working so hard to write a narrative with coherence | |
| Phoebe C | Children First | Always putting others before herself. | |
| Hollie W | Resilience | Trying really hard in swimming and overcoming her fears! | |
| Lilly-May | Resilience | For a wonderful attitude to learning, across all subjects. Her confidence is growing every day and she is flourishing! | |
| Noah T | Resilience | For working hard this week whilst learning about halving and using fantastic vocab! | |
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of April)