

# Weekly Newsletter

17th March 2023

## *Message from the Head of School*

This week we had two visitors in school who are our School improvement Partners. As part of the self-evaluation of the school we invite these partners to come in and look at the behaviour, work and curriculum we deliver. These are experienced school leaders who have worked as Ofsted Inspectors at some point.

I am really pleased to report that improvements were seen and that the school is continuing to move forward. They had a very close look at our approach to reading, maths, science and music and gave feedback to the subject leaders on ways to improve further. They also looked at our SEND provision and procedures, as well as talking to our Geography, Art, DT and RE leads.

Parents should have received a Ping about booking for parent consultations, if there are any issues, please see your child's class teacher. These meetings are an opportunity to discuss your child's progress so far this year and to discuss ways to support your child for the remainder of the year.

It has been great to see so many parents and carers in school this week for our 'Paint a Pot' craft activities. A big thank you to all the parents that attended and to the staff that prepared the resources and cleaned up afterwards!

The fun food chef was a big hit too this week – the hall smelled delicious! We are hoping to have the fun food chef back in June, where more parents will have the chance to work with him and their child.



We are having a big push on recording reading at home and are encouraging children to remind parents to use the Boom reader app. If you have any difficulties logging on please speak to your child's class teacher. We will have more

news in the coming weeks about rewards for families reading at home ☺



## Diary Dates

### *Spring Term*

#### March

- 20<sup>th</sup> – Reception trip to Widnes Library
- 21<sup>st</sup>/22<sup>nd</sup> - 2CH and 6GB Parent Consultations
- 22<sup>nd</sup>/23<sup>rd</sup> - Parent Consultations
- 23<sup>rd</sup> – Cricket Event
- 23<sup>rd</sup> – Art Explora Museum (Y3LA, Y6GB, Y6DW)
- 24<sup>th</sup> – Art Explora Museum (Y3LW, Y5ML, Y5AS)
- 28<sup>th</sup> – No More Knives Workshops (Y6)

#### April

- 6<sup>th</sup> – Easter Bonnet Parade
- 6<sup>th</sup> – School closes for Easter
- 21<sup>st</sup> – Earth Day
- 24<sup>th</sup> – Young Carers Assembly

# Attendance

Whole School Attendance target is 96%

## Reminders for attendance

No attendance draws this week due to strike action.

There are still lots of bugs and viruses going round. Please remind children about hand hygiene.

### CATCH IT

Germs spread easily. Always carry tissues and use them to catch your cough or sneeze.



### BIN IT

Germs can live for several hours on tissues. Dispose of your tissue as soon as possible.



### KILL IT

Hands can transfer germs to every surface you touch. Clean your hands as soon as you can.





CLASS	%	CLASS	%
RRL		RWP	
Y1RD		Y1LD	
Y2CH		Y2AP	
Y3LA		Y3LW	
Y4AL		Y4AM	
Y5ML		Y5AS	
Y6GB		Y6DW	

## And don't forget to follow DFE guidance if your child catches covid.

If a child or young person has a positive COVID-19 test result, they should try to stay at home and avoid contact with other people for 3 days after they took the test., if they can. After 3 days, if they feel well and do not have a high temperature, the risk of passing the infection on to others is much lower. This is because children and young people tend to be infectious to other people for less time than adults. Children and young people who usually go to school, college or childcare and who live with someone who has a positive covid-19 test should continue to attend as normal.

PLEASE REMEMBER TO CONTACT SCHOOL TO INFORM US ABOUT THE REASON FOR YOUR CHILD'S ABSENCE FOR EVERY DAY OF ABSENCE.









*Delighted to be  
Ditton!*



Well done Ava for being awarded player of the match at the weekend. She's taking after her Dad with her love of rugby and we could be seeing a future star of girl's rugby. We are very proud of her!

# See what we've been up to!

Look at our twitter page (@ditton\_ps) to see even more!

Reception	Year 1	Year 2
 <p>What a busy week in EYFS! We have enjoyed lots of outdoor learning this week: using the large Numicon to learn about 'one more' and 'one less'; taking a look at some different materials and classifying them by their properties, such as hard and soft; and using vocabulary and skills taught in our Music lessons, independently when experiencing our performance shed. Oh... and the crazy weather conditions on Tuesday, gave us a great opportunity to talk about the wonderful experience of British Spring!</p>	<p>Year 1 have had a busy week! In geography we have been exploring atlases this week. We looked at maps and located Widnes. We also used compass points to describe the location.</p>  <p>In science, the children used our fantastic resource Now Press Play to deepen their understanding of plants. They really enjoyed this activity and were really sensible even though it was very exciting!</p> 	<p>Y2 spent time planting and setting up Science investigations. We have planted sunflowers and have provided them with conditions that we hope will help them grow. We have also planted beans to test conditions for growth. We have placed some in the dark and some in a cold place to see if they will grow.</p> 
Year 3	Year 4	Year 5
<p>This week year 3 have been incredibly lucky and had the chance to work with the Fun Food Chef. The children were incredible! They learnt new cooking techniques like chopping raw vegetables ready to roast, cutting and peeling fruits for a smoothie and kneading dough to make bread. The children all showed our value of resilience when learning new skills and all mastered them in the end. I was so proud of how all children tried different foods, even the foods they didn't think they would like. We even hand delivered a Friday treat to Mrs Pyne! Maybe for Mother's Day they could cook you up a treat?! Well Done Year 3!</p> 	<p>We have had a great week in year 4. We have been writing our own twisted narrative for Cinderella, this time there is no happy ending.</p>  <p>In math we have tried hard with some tricky fractions work, we have found that using fraction walls help us to find equivalent fractions. We had a wonderful music session with Mr Jones, singing in a round and learning some beatboxing. To finish the week we studied volcanoes in geography, looking at areas where they are more common and whether they are active, dormant or extinct.</p>	<p>Year 5 have been using their research skills this week in our science work. They used the Internet to find out more about the life cycles of mammals, amphibians, insects and birds. They will use this information in our lesson next week to complete a Venn diagram comparing the similarities and differences between living organisms.</p> 
Year 6	 <p>Great work in DT Lucy and Georgi!</p>	
<p>In Science, we have been investigating the circulatory system, following a recap on the skeleton and the digestive system. Meanwhile, in English, the children have written a description of an 'unpleasant' environment, using a wide range of punctuation and figurative language. They have also been finding decimal equivalents to fractions and vice versa. Well done to the Girls Football Team on their victory against Frodsham. The boys play their match against Frodsham on Monday.</p>		



# Certificate winners!



Name	School Value	Reason
Felicity K	Pioneering	Fantastic effort in her assessments, making great progress this term.
Holly S	Children First	For being a caring friend and making sure that everybody has somebody to play with.
Caleb G	Resilience	For working hard to improve his letter formation during adult led writing.
Georgia C	Pioneering	For being a great model for others by consistently following school rules and always giving 100%.
Daniel G	Resilience	Working hard after illness both in assessments and during lessons, with extra effort in writing.
Evelyn H	Resilience	For beautiful letter formation within her writing pieces.
Lily	Pioneering	For always showing amazing enthusiasm and effort across the whole curriculum.
Rosa	Pioneering	For being inspired by the stories of a class author and producing character work at home.
Tudor G	Pioneering	For a great effort in geography and using map skills and compass point directions. Well done!
Cooper K	Children First	For being sensible and enthusiastic when taking part in our Now Press Play lesson for our science work. Well done!
Mollie W	Resilience	Great effort with her reading and discussing the text.
Oliver H	Resilience	Excellent effort when writing and editing/improving work.
Phoebe C	Children First	Always being there to support her friends.
Alma A	Resilience	Improving in reading new words, using phonics to help.