



<b>DITTON PRIMARY SCHOOL</b> <b>Person Specification</b> <b>Main Scale Teacher</b>	<b>PLEASE DENOTE</b>  <b>E = Essential</b> <b>D = Desirable</b>
<b>Professional experience</b>	
• Qualified Teacher Status	E
• Evidence of participation in professional development or study	E
• Successful teaching experience or evidence of successful completion of initial teacher training	E
• Evidence of successful teaching experience	E
• Knowledge of the National Curriculum requirements	E
• Understands how children learn	E
• Understands and is familiar with teaching and learning strategies	E
• Experience in leading a curriculum area	D
<b>Ability to work within a professional team and to develop and promote the school's ethos and values</b>	
• Teaching to a high standard	E
• Relates to and motivates pupils	E
• Works well within and contributes to team development	E
• Understands and values the processes of planning monitoring and evaluation as an aid to raising standards	E
• Good classroom management	E
• Evidence of a commitment to an equal opportunities policy	E
<b>Ability to Communicate Clearly</b>	
• Good written and oral communication skills	E
• Good presentational and ICT skills	E

<b>Ability to Lead</b>	
<ul style="list-style-type: none"> <li>• Clear vision for the future of education and able to think strategically, to identify opportunities for future developments and improvements</li> </ul>	D
<ul style="list-style-type: none"> <li>• Identify a need for and understand a clear process for the implementation of change and improvement</li> </ul>	D
<ul style="list-style-type: none"> <li>• Respond effectively and efficiently to daily challenges</li> </ul>	E
<ul style="list-style-type: none"> <li>• To make decisions on the basis of sound judgement</li> </ul>	E
<ul style="list-style-type: none"> <li>• Have strategies to monitor and evaluate developments</li> </ul>	D
<ul style="list-style-type: none"> <li>• Be a professional role model</li> </ul>	E
<b>Personal Qualities</b>	
<ul style="list-style-type: none"> <li>• Be enthusiastic and determined</li> </ul>	E
<ul style="list-style-type: none"> <li>• Able to work under pressure and recognise and manage stress</li> </ul>	E
<ul style="list-style-type: none"> <li>• Have flexibility, sensitivity and tact</li> </ul>	E
<ul style="list-style-type: none"> <li>• Commitment to ongoing and professional development</li> </ul>	E