

Literacy

This half term we will be reading and retelling the friendship story 'The Storm Whale' by Benji Davies. We will write our own version of the story through simple sentences and phrases that can be read by others and use adjectives to add detail to our writing. We will accurately use capital letters, finger spaces and full stops and re-read our sentences to check they make sense. We will be comparing stories to describe similarities and differences. We will present facts about sea animals by writing simple sentences.

Phonics

We will be reading words with long vowel sounds and adjacent consonants e.g. CCCVC, CCVCC. We will also read words ending in suffixes e.g. ending er, est and longer words.

Maths

We will be learning about 3D shapes and their properties. We will count beyond 20 and notice patterns in 10s. We will explore how to split numbers to find doubles and halves up to 10. We will explore sharing fairly with numbers to 10 by splitting numbers into more than 2 parts. We will explore the relationships between 2D and 3D shapes. We will begin to use comparative language to describe capacity. We will learn how to create symmetrical patterns, shapes and pictures by looking at reflections.

Personal, Social and Emotional Development

In the run up to the end of year, we will be focusing on our transition into year 1. We will be looking at how we can become 'year one ready' by being confident to try new activities and show independence, resilience and perseverance in the face of challenge. We will continue to work and play cooperatively and take turns with others as well as developing and understanding needs of others to develop respectful friendships. We will set and work towards simple goals. We will be developing our focus and respond to teachers appropriately, following instructions involving several ideas or actions. The children will be managing their own personal hygiene needs independently and learn about the importance of brushing their teeth. We will talk in detail about the school's behaviour expectations in class and around the school.

Ditton Primary School



Seaside

Summer 2 2025

Communication and Language

This half term, we will be listening attentively and responding to what we hear with relevant comments and questions. We will listen attentively and discuss our fiction and non-fiction linked texts. We will use a range of question starters. We will hold conversations, taking part in back and forth exchanges. We will practice speaking with confidence, using a range of connectives and tenses when articulating our ideas. We will also talk about our likes, dislikes and reasons. We will offer explanations for why things happen, making use of recently introduced vocabulary from non-fiction and fiction texts.

Enrichment Activities

In June, we will be taking children to Knowsley Safari Park. We will get to witness the Sea Lion's up close, which will help to support our writing outcomes when we write fact files. We will be attending The Wonky Garden this term, where we will complete our learning about plants and growth.

Understanding the World

We will talk about Special Places in RE. We will learn that Muslims, Christians and Hindus have places that are special to them. We will talk about some significant features of Churches and Mosques. We will talk about how it might feel to leave or lose your home to help us to make links and understand how refugees might be affected. We will use photographs to look at and talk about the seaside, recognising key features and comparing the seaside to our school environment. We will look at photographs from the past of the seaside and begin to make comparisons. We will ask questions to help us find out about sea animals. We will be exploring and discussing a range of maps and globes.

Expressive Arts and Design

We will continue to safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. We will invent adapt and recount narratives and stories as well as perform songs, rhymes, poems and stories with others. We will learn the key songs 'Row, Row Your Boat' and 'Over the Deep Blue Sea'. We will design and make props when role playing characters in narratives and stories. We will select our own tools and resources and give reasons for our choices. We will complete a simple weave using paper, card or fabric on large or small scale. We will explore the painting 'The Great Wave' by Japanese artist Hokusai and experiment with different mediums to create our own version and sea life artwork.

Physical Development

We will continue to practise and apply skills learnt in Sports Day. We will be focusing on negotiating space and obstacles safely as well as demonstrating strength, balance and coordination when playing. We will develop our running, jumping, dancing, hopping, skipping and climbing skills. We will write with a clear tripod grip and create accurately formed letters ready for fluent writing. We will begin to use a range of small equipment and tools with confidence and independence. We will demonstrate skills and techniques with confidence to the rest of the class.