

### **Literacy**

This half term our focus text will be 'The Extraordinary Gardener' by Sam Boughton. We will learn to say and write factual sentences which form a set of instructions about how to grow a plant. We will write sentences which can be read by others. We will continue to practice correct letter formation of lower and upper case letters. We will write sentences to tell our own transformational stories, forming our own short narratives.

### **Phonics**

We will be reading CVCC and CCVC words with short vowels, as well as longer words, compound words and root words ending in -ing, -ed, -est. We will learn to read and spell the tricky words said, so, have, like, some, come, love, do, were, here, little, says, there, when, what, one, out, today.

### **Communication, Language and Literacy**

We will learn to listen attentively to stories, non-fiction texts and in group discussion. We will take turns to respond to what we hear with comments and questions. We will learn and use new vocabulary from the fiction and non-fiction texts we listen to. We will speak in full sentences, to express our ideas and responses to our experiences.

### **Enrichment Activities**

We will visit the learn about planting and growing from the a range of sources. We will also be learning about life cycles by cultivating our own vegetable garden. We will learn about the ways we can look after the planet during Earth Day. In Spanish we will learn family vocabulary and sing Spanish rhymes.

### **Maths**

We will learn to count beyond 10 and notice pattern in 1s. We will begin to work systematically when splitting and recombining sets of objects up to 10. We will continue to use tens frames and part whole models to explore composition of numbers to 10. We will consolidate number bonds to 5 and start to learn some number bonds to 10. We will begin to make generalisations when exploring numbers to 10. We will explore odd and even numerical patterns. We will be learning the properties of 3D shapes and measuring Mass.



Ditton Primary School

## **Growing**

Summer 1 2025

### **Understanding the World**

We will explore the natural world around us and make observations and predictions about which would be the best place to plant our gardens and why. We will use non-fiction texts to research what plants and caterpillars needs to grow and survive. We will look closely at parts of plants and caterpillars/butterflies and talk about our observations. We will talk about where food comes from using our experience of planting and growing. In our key group, we will talk about the places we like to visit in Widnes and why. We will retell stories to explain Muslim, Jewish and Christian ideas about Creation. We will talk about the ways that people can look after and harm the natural world.

### **Personal, Social and Emotional Development**

We will be playing cooperatively and taking turns with others. We will talk in detail about school rules and class rules. We will be discussing others and their feelings. We will be setting individual goals for children to work towards such as waiting their turn or persevering at a task that we have found difficult in the past. Manage own personal hygiene independently. We will be learning about tricky emotions and how we can regulate these feelings. We will continue to explore strategies which will help us resolve conflict with others.

### **Expressive Arts and Design**

We will learn the key songs 'Tiny Caterpillar on a Leaf' and 'Incy Wincey Spider'. We will create observational drawings and paintings of plants and flowers. We will experiment with watercolour paints and explain how colours can be changed. In Music, we will be discovering reggae music and learning to sing and play along with this new genre.

### **Physical Development**

We will learn about the importance of and how to create a healthy balanced diet. We will use a range of large and small equipment accurately e.g. scissors, hand mixers, gardening equipment as well as balance bikes. We will explore a range of sending and receiving games, building knowledge for the importance of game rules. We will work as a team, practicing turn taking during team games.