

Sports Pupil Premium Strategy Statement 2022 - 2023

1. Summary information					
School	Ditton Primary School				
Academic Year	2022 - 2023	Total SP budget	£19,800		
Total number of pupils	387	Number of pupils eligible for Sports Premium	EYFS to Y6	Date for next internal review of this strategy	17/07/2023

2. Current attainment – whole school (as of July 2022)	
% achieving ARE	20.1%
% achieving ARE+	18%
3. Barriers to future attainment	
In-school barriers	
A.	Social needs -to develop children’s collaborative skills - team working , independence and sense of personal responsibility and leadership qualities
B.	Low participation in sports- after school and school clubs
C.	Limited new sporting experiences
198External barriers	
D.	Limited parental engagement; competitive sports inaccessible due to transportation issues/ high cost/ time- working parents.
4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)	
A.	To increase the engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school
	Success criteria Several sporting clubs over the year

B.	The profile of PESSPA being raised across the school as a tool for whole school improvement	Celebrating the successes in PE by sharing
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C.	Increased confidence, knowledge and skills of all staff in teaching PE and sport	Staff being confident an competent in their delivery of the PE curriculum.
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D.	Increase pupil's involvement in competitive sports that is sustained beyond the school	Increase in club participation.
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5. Planned expenditure	
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Academic year	2022 - 2023
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The three headings below enable schools to demonstrate how they are using Sports Premium improve Classroom pedagogy, provide targeted support and support whole school strategies

i. Quality of teaching for all					
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Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
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Increased confidence, knowledge and skills of all staff in teaching PE and sport	Identification of teacher's CPD needs through surveys and observation CPD opportunities provided to class teachers	AFPE evidencing the impact document Following staff audit – some staff required CPD	Staff to teach PE lesson once per term and be assessed. Feedback provided PE coach monitored	AP KS	Termly
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The profile of PESSPA being raised across the school as a tool for whole school improvement	Target inactive children Active lunchtimes After school clubs Broad curriculum Wake up Shake Up	AFPE evidencing the impact document	Regular monitoring of coach and PE coach	AP KS	
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Total budgeted cost					£5,150.40
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ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
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Broader experience of a range of sports and activities offered to all pupils	A wide range of after school clubs offered to children, as well as our broad range of activities covered in PE lessons.	National Curriculum Sports Premium Best Practice Guide AFPE evidencing the impact document	Pupil surveys Act on feedback	AP KS	Half termly
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To increase the engagement of all pupils in regular physical activity	Embed physical activity into the school day through active playground time and formal and informal teaching of extra curricular sport.	AFPE evidencing the impact document		AP KS	Half termly
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Total budgeted cost	£8151.83
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iii. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
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<p>The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>PE team to agree a plan of afterschool clubs that involve a variety of sports/activities.</p>	<p>Sports Premium Best Practice Guide AFPE evidencing the impact document</p>		<p>AP KS</p>	
<p>To increase the engagement of all pupils in regular physical activity</p>	<p>Offer a wide range of after school clubs offered to children, as well as our broad range of activities covered in PE lessons.</p>	<p>Sports Premium Best Practice Guide AFPE evidencing the impact document</p>		<p>AP KS</p>	
<p>Total budgeted cost</p>					<p>£1710.00</p>

6. Review of expenditure				
Previous Academic Year		2021 - 2022		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Broader experience of a range of sports and activities offered to all pupils.	Pupil voice Target inactive children Increase lunch time activity's.	Evidenced in registers and in response to parent suggestions. Participation increased by 15%.	Successful outcomes will continue with this strategy.	Any lunch time money
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Professional development. Half termly discussions with PE coach (KS) about PE topics and PE passport	Extra Curricula evidence/ Participation up to 60%. Teachers have a wider knowledge of students attainment. Teachers took part in CPD see audit.	Successful outcomes will continue with this strategy.	PE passport money and any CPD
The profile of PESSPA being raised across the school as a tool for whole school improvement	Targeted less active PP and vulnerable in ASC by providing targeted activities and extending school sports choice.	The improvement in the percentage of children who have attended extra curricula clubs throughout the year. Insert percentage here.	Successful outcomes will continue with this strategy.	
ii. Targeted support				

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Active break times SEND Support and targeted lessons. Embed physical activity into the school day.	60% Children take part in two hours of PE per week. % of children will pass swimming as per the national curriculum. There was a significant decrease in accidents as play was more structured Incidents on low level behaviour issues are a rare occurrence.	Children to be trained by sports coaches and supervised as sports ambassadors during both infant and junior lunch times. Children take part in personal bests monitored by Sports coach termly. SEND (sensory circuit children weekly monitored by selected adult.)	Cost for CPD for children
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increased participation in competitive sport	Partner with other schools within the MAT and across Halton to participate in competitive tournaments in a variety of sports Achieve Platinum for School Games	Percentage of children increase by 5% in extra curricular activities. Won ‘insert percentage here’ at school games. Participate in ‘insert number here’ of school games events.	Continued through ASC and school games. Insert number of competitions that we have already done (see Halton school games calendar).	ASC and School games.

7. Additional detail

Other areas of impact which can be supported

Attendance for all cohorts

Attitude towards learning in class, concentration levels have significantly increased.

Articulation of PE vocabulary has improved.

Improved social skills for all children

Focussed learning zones at dinnertimes

Ditton continues to be a strong community school which is open 49 weeks of the year.