



# Online Learning Strategy

On 2<sup>nd</sup> July 2020, the DfE published their Guidance for the full opening of schools. Their guidance outlined the expectations that **'remote education may need to be an essential component in the delivery of the school curriculum for some pupils, alongside classroom teaching, or in the case of a local lockdown'**

This strategy document will be monitored throughout the course of the academic year and amended in line with any future guidance issued by the DfE.

WPAT endeavours to ensure that each school within the Trust has robust, easy to invoke plans in place to ensure that any pupils being educated at home for a variety of reasons (shielding, quarantine, lock down etc.) are given the support they need to access a broad, balanced curriculum that is relevant & impactful to ensure they continue to make good progress.

Primarily, our aim is to have a strategy/contingency plans in place that provides us with capacity to offer remote education despite logistical challenges imposed due to large numbers of children isolating at home or local/national lockdowns.

Schools within the Trust will work with parents and carers to ensure provision offered by our schools can be managed at home with ease.

Our strategy is a 3 tiered approach based on the differing scenarios that may occur.

<p><b>Level 1</b></p> <p>Pupils are isolating unable to come in to school but are well enough to access learning or have other non covid related reasons they are unable to attend school i.e. Broken leg or recovering from an operation.</p>	<ul style="list-style-type: none"> <li>• In September 2020/21, teachers will ensure all children/parents are aware of these plans, outlining expectations and to urge they check access to software &amp; resources in the event they are required</li> <li>• Children accessing home learning digitally will receive same offer as in school. Classes will be live streamed or uploaded to TEAMS/GOOGLE CLASSROOM etc. by class teacher</li> <li>• Daily timetables will be prepared and uploaded for guidance</li> <li>• Work, documents and relevant learning links uploaded and stored for all subject areas taught</li> <li>• Access to daily live streaming of Phonics, English, Spelling and Maths delivered by class teacher and/or TA's</li> </ul> <ul style="list-style-type: none"> <li><input type="checkbox"/> All lessons recorded will be saved on Teams and available for parents/carers to access when suitable due to logistics with childcare, devices, home internet bandwidth etc.</li> <li><input type="checkbox"/> Individual Portfolios will allow pupils to upload work to and receive feedback</li> <li><input type="checkbox"/> Feedback and assessment of learning to be offered in various ways i.e.             <ul style="list-style-type: none"> <li>○ During the lesson, children 'at home' can ask questions, use chat, answer questions, make suggestions and be included as if in the classroom.</li> <li>○ Teaching assistants from the year group will support that group by being online during the lessons, asking and answering questions, supporting the teaching element, supporting learners, responding to written comments.</li> <li>○ If only a few children are at home, they will be on the screen in the classroom and can put up their hand on Teams, so teacher can see this.</li> </ul> </li> <li><input type="checkbox"/> Workbook &amp; stationary packs delivered to home if required</li> <li><input type="checkbox"/> Check in via phone from class teacher or TA to offer additional support as required</li> <li><input type="checkbox"/> Use of communication tools e.g. Dojo</li> </ul>
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	<ul style="list-style-type: none"> <li>□ Online engagement monitoring of home learners tracked via daily registers and weekly engagement overview. Schools will follow up with parents/carers when children are absent to overcome any learning barriers</li> </ul>
<p><b>Level 2</b></p> <p>The entire school bubble is isolating at home including the teaching staff.</p>	<p>Same offering as above in Level 1 however all learning will be delivered from home assuming class teacher and TA are well*</p> <ul style="list-style-type: none"> <li>• Issue of IT equipment to families that need it</li> <li>• Issue paper packs on request however WPAT strongly encourage ‘digital’ engagement</li> <li>• Support and promote consistent communication</li> <li>• Assess the needs of SEND and vulnerable pupils and adapt as required</li> <li>• Produce and upload weekly timetables to support parents and carers</li> </ul> <p>*If the class teacher is unwell an <b>‘In house buddy teacher’</b> approach will be adopted to ensure work is uploaded and teaching continuous. The following contingency measures will be actioned in the event of this scenario:</p> <ul style="list-style-type: none"> <li>○ All LTP and MTPs shared</li> <li>○ Basic skills packages created</li> <li>○ Set Maths &amp; English Units will be followed</li> <li>○ Guided reading will be uploaded</li> <li>○ Weekly plans for Spelling lessons</li> <li>○ Foundation subjects will follow standard WPAT KO’s and MTP’s</li> </ul> <p>In addition to the <b>‘In house buddy teacher’</b> model, we will have a <b>‘MAT wide buddy teacher’</b> model that allows teachers &amp; TA’s across our schools to support as required in the event of staff being unfit for work.</p> <ul style="list-style-type: none"> <li>• Establish and fine tune emergency package until a supply cover can be established to deliver live lessons</li> </ul>
<p><b>Level 3</b></p> <p>Local or whole school lockdown.</p> <p>(WPAT expects that in the event of a local lockdown, the children of key workers and vulnerable children will continue to attend school)</p>	<p>Same learning offering as above in Level 1 &amp; 2 however this applies to all classes in the school.</p> <p>Schools will also be required to:</p> <ul style="list-style-type: none"> <li>• Formulate a rota identifying staff for key worker bubbles in school including             <ul style="list-style-type: none"> <li>- Staff to be in school for vulnerable and key worker children</li> <li>- Staff working from home delivering and supporting home learning</li> <li>- Staff identified as extremely clinically vulnerable and or ill unable to work from home or school</li> </ul> </li> <li>• Maintain minimum numbers of staff to reduce possibility or spread of infection</li> <li>• All statutory checks - Fire Wardens, DSL and First Aiders will be in school and identified on rota</li> </ul> <p>Expectation is when staff are in school supporting Key worker bubbles they will live stream lessons for their specific class/year group</p>

Numerous resources will be required by schools to support the delivery of this strategy. They include, but are not restricted to the following:

- Laptops/iPads for teachers to assist in the delivery of teaching from school and/or home
- Interactive whiteboard to support lesson delivery in the classroom
- Laptops for children without personal devices at home
- Access to Microsoft TEAMS for all relevant staff and pupils
- Access to various virtual learning platforms & essential learning & communication tools □  
Access to a range of online resources

WPAT will monitor the issuing of school devices via Laptop/iPad Agreements issued to parents, whilst also carefully ensuring that E-Safety Policies are amended to reflect any changes.



Laptop and Ipad  
Agreement with pare

Our schools will continue to keep open communication channels with parents and carers, ensuring they are kept up to speed and have the opportunity to provide feedback throughout.

**-Ends-**