

Weekly Newsletter

19th April 2024

Message from the Headteacher

It has been another busy week here at Ditton Primary. I had the pleasure of visiting another school within our Multi-Academy Trust, alongside other headteachers from our trust and Wade Deacon Trust. It was a wonderful opportunity to collaborate and support each other in recognising and planning for school improvement. Later this term, we will be hosting a group of headteachers from various schools, which we are very much looking forward to.

I am excited to announce that we will be welcoming Andrew Cotterill, a Paralympian wheelchair tennis player, to our school next week. This is a fantastic opportunity for our students to be inspired by Andrew's achievements and learn about perseverance and determination.

As always, if you have any questions or concerns, please do not hesitate to reach out to us. We are here to support you and your child in any way we can.



Diary Dates

Summer Term

APRIL

24th – Paralympian visit

MAY

7th - Y3 Trip to Chester

13th – Year 6 Tests

21st – Year 1 and 2 Sports Day (1.30pm)

22nd – EYFS Sports Day (2pm)

23rd – Year 3, 4, 5, 6 Sports Day (1.30pm)

24th – School Closes for Half term

JUNE

20th – Year 4 trip to Eureka

28th – INSET DAY – school closed to pupils

JULY

1st/2nd - Year 6 transition days

3rd – 5th – Year 5 Residential

8th – 12th – Students from China Visiting

12th – Reports to parents

9th – Fun food chef (Year 5)

18th – School Closes for summer

Attendance Updates

Class	Attendance %	Lates	Class	Attendance %	Lates
RKLB/NW	87.5	7	RRJL	97.6	1
Y1RD	90	6	Y1LD	91.5	5
Y2CH	85.6	3	Y2AP	97.7	2
Y3LA	89.6	5	Y3TP	94.3	6
Y4AL	92.5	4	Y4BM	92.3	2
Y5ML	76.5	4	Y5LW	96.4	3
Y6DW	96.1	7	Y6GB	86.1	7

This week's Attendance winners:

1st Y2AP 97.7%

2nd RRJL 97.6%

3rd Y5LW 96.4%

This week's punctuality winners:

1st RRJL had just one late this week

2nd Y2AP & Y4BM had just 2 lates each this week

Absence Procedures

It is vitally important that school is informed of any absence as soon as possible. **It is the school's duty of care** to follow up whenever we have no information from parents/carers about a child's absence. You can inform the school of your child's absence by calling 0151 424 5861 and choosing option 1 or emailing ditton.absence@wpat.uk It is school policy that parents contact the school **every day** of their child's absence before 8.50am.

The importance of school attendance







Just 3 weeks to go to Y6 SATS. Attendance has never been more important..

Remember the message in last week's newsletter:

On average, pupils with higher absence over key stage 2 (year three to year six) have lower attainment in their assessments

See what we've been up to!

Look at our twitter page (@ditton_ps) to see even more!

Reception	Year 1	Year 2
 <p>This week, we have been enjoying some drier weather and getting outside more.</p> <p><u>English</u> We have been exploring the features of instructions, ready to begin planning and writing our own instructions next week.</p> <p><u>Maths</u> We have been learning about composition of 10 and starting to think about possible number bonds. We have shown this practically.</p> <p><u>Topic</u> We have been learning about the cycle of a plant, and how it grows and changes from a seed.</p>	<p>This week, Year 1 have been counting in tens in maths. We have been practising counting forwards and back from different numbers. We have also been finding one more and one less than a number within 100. In English we have examined our story <i>Where the Wild Things Are</i> and identified all the writer techniques that make it a good example. The children had a great time being back in Forest School again this week too. They did some work on seasons.</p>	<p>Earlier this week, we had quite the surprise waiting for us when we returned from breaktime!</p>  <p>There was a sign up on the classroom door that stated "Light is BANNED". All the lights in the classroom were switched off and it was pitch black!</p>  <p>We discovered a golden crown and a torch at the front of the room and realised that they were clues to our new story, <i>The King Who Banned the Dark</i>.</p>  <p>We are looking forward to delving deeper into it and producing some writing based on it.</p>
Year 3	Year 4	Year 5
 <p>This week, Y3 have welcomed some very naughty visitors. On Thursday we were very shocked to find our classroom was</p>  <p>trashed! We think the 'creepy' dolls and the mysterious portraits of children that have appeared have something to do with it. We think this may be linked to our new book 'Seen and not heard' and we are excited to continue to explore this next week. We have also continued our new maths unit of fractions this week, the children have been superstars understanding how to compare unit and non-unit fractions and noticing what a whole looks like. In music, the children learnt how to play 'le freak' by Chic on the glockenspiels and were fantastic. We have had a great week and are looking forward to next week.</p>	<p>Another busy week for year 4! We have looked at our new text <i>The Journey</i> and started to explore and analyse the story and how it creates such a large impact. We have continued to look at decimals in maths, now improving our ability to count and recognise decimals larger than one whole. We have begun our science unit of properties of matter and recapped our knowledge of what materials are and their uses. We also are looking more into the Mayans, Islam and pottery in art! Time for a quick break before we start again next week.</p>	<p>This week, we have used the fantastic images in our current book - 'The Lost book of Adventure' to gather ideas for our survival narrative. We considered what threats our explorer could encounter on their journey. In maths, we have furthered our understanding of angles, including estimating and measuring their size. We have been finding out the different ways plants reproduce in science. Our geography lesson enabled us to research the different biomes in Central America and PSHE work focussed on cyberbullying and what we can do if we feel unsafe or uncomfortable online.</p>

Year 6

Year 6 have been playing quick cricket games in PE and have really enjoyed these sessions. In music they have been studying classical music from the baroque period to the current day, including the development of jazz, and learning new songs on the acoustic guitar. The children have also been practising grammar and punctuation questions in preparation for SATS, studying angles, measures and time in Maths and writing a first-person narration about wolves in Writing. Thank you for all the efforts in the build-up to SATS, including after school tuition groups and attendance/punctuality in general – please keep this up for the next few weeks.



Certificate winners!



Name	School Value	Reason
Charlie M	Pioneering	For great work in maths, finding one more and one less than a number within 100.
Kali P	Resilience	For finding ways to overcome challenges in her learning and play.
Bailey P	Children first	A fantastic effort during drama lessons.
Blake P	Resilience	An amazing effort in phonics and maths lessons this week!
Jessica L	Children First	For being a wonderful role model in PSHE and as a Reading Ambassador
Paige R	Resilience	Trying really hard to choose appropriate equipment and resources that she can use to work independently
Rosie S	Pioneering	For being an ultimate role model. Rosie uses beautiful manners, looks after others and always tries her best.
Alek P	Children First	Always being a good role model and a supportive friend to others.