

#### Message from the Headteacher

I'd like to start this week's message with a huge well done to our incredible Year 6 pupils and staff for their hard work, resilience and determination during the KS2 SATs. We are so proud of the mature and positive attitude the children showed throughout the week. Of course, while these tests are one measure of progress, they don't capture the full picture. They don't measure kindness, creativity, perseverance, or the many other qualities that make our children so special — and we see those every day.

Next week is shaping up to be an exciting one as we look forward to our sports days! The forecast is looking promising (fingers crossed it stays that way!), and we can't wait to see the children take part in a celebration of teamwork, effort and fun.

Here's a reminder of the schedule:

- Monday: KS1
- Tuesday: Lower KS2
- Wednesday: Upper KS2
- Thursday: EYFS

Each event will begin promptly at 9:30am, and we kindly ask parents and carers to arrive on time. For safeguarding reasons, we will need to lock the gates once the event begins. Thank you for your understanding and support in keeping our school community safe.



## Diary Dates

19th May – Provisional Date for Sports Day KS1 20th May – Provisional Date for Sports Day LKS2

21st May – Provisional Date for Sports Day UKS2 22nd May – Provisional Date for Sports Day EYFS 23rd May - Half term holidays

2<sup>nd</sup> June - School Reopens

10<sup>th</sup> June - Y5 trip to Bewilderwood

13<sup>th</sup> June - Rec/Y1 Trip - Safari Park

25<sup>th</sup> June – Y2 Trip to Otterspool

27<sup>th</sup> June – INSET day: School closed to pupils

3<sup>rd</sup> July – Y4 Trip to Eureka

11<sup>th</sup> July – End of Year reports to parent

15<sup>th</sup> July - Y3 Trip to Chester

16<sup>th</sup> July - Year 6 trip to Gulliver's World

18<sup>th</sup> July – Year 6 Leaver's Assembly @9.30am

#### Reception

TIt has been another fun and sun filled Week in reception! We have been making the most of the beautiful Weather by building structures outside, tending to our garden and practising for sports day!

In English We have finished our unit and have Written our own instructions of how to grow a tree. We have been so impressed by the children's independent writing where they have displayed their use of phonics, correct letter formation and ability to read their own work!

In maths we have been working on recognising doubles. We created our own doubles butterflies in our creative area and have played 'lady bird doubles' games using counters and numicon to help consolidate our learning.

In history we have been thinking about the year we have had in reception and using key language such as past, present and future. We talked about the things we have learned over the year, how we have changed and our hopes for the next few months.



#### Year 1

This week, Year 1 have started to Write their stories, based on our class story, The Secret of Black Rock. We are really impressed so far with their efforts.

In maths, the children have been developing their rapid recall of subtraction facts in maths. They have used number bracelets and hatching chicks to support With subtraction by partitioning.

In geography, the children have been exploring the United Kingdom. Can they tell you the names of the countries and their capital cities at home?

Please remember that it is Sports Day on Monday, Which starts at 9:30am. If the Weather continues, ensure that your child is Wearing suncream and has a drink With them.



#### Year 2

It has been another fun Week in Year 2. We have enjoyed preparing for our Sports Day in the sunshine.



In English We have finished our persuasive letters and have begun preparations for Writing our banning narrative next Week. The children have been gathering ideas about What an important person in their narrative might ban. Some great suggestions have been; light, books, school, sweets and cars. We have been discussing the positives of the ban and then the realisation that We may Want to reverse the ban.

In Maths we have introduced the idea of subtracting two 2-digit numbers. We have used the dienes to show how we can do this physically by removing the correct number of tens and ones.



In Art, the children have worked to design and make their own land art pieces using natural resources from the forest school and surrounding areas. The children have collected leaves, twigs, flowers, petals and blades of grass to create their masterpieces.

#### Year 3

This Week, 3AB have been looking at am/pm and 24 hour time in maths, and 3KD have been looking at fractions.

In English, We have begun to plan our letter in our unit Jemmy Button, We cannot Wait to finish this and start our new unit!

In Geography, we have been exploring Europe and looking closely in regard to climates and what regions the different European countries are in.

In art we have had so much fun making our clay pots and dragon eyes and we can't wait to decorate them next week.

In PE, we have been preparing for sports day and continuing our swimming.

In science We have been looking at nutrition and what food groups are important to ensure We have a healthy balanced diet.

#### Year 4

This week, we have been preparing for our multiplication check. We have been rehearsing our times tables and doing activities to consolidate our learning.

In English, we have been preparing for Writing our own 'twisted narrative'. We have been reading traditional tales and now we are planning our own...but With an unhappy ending!

In Geography, we have been carrying out some fieldwork about the River Mersey and in Art, we have finished our clay pots and we are beginning to think about evaluating them.

In PE, we have been preparing for sports day. We all know our teams and we have been practising our races – we can't wait to take part next week!

### Year 5

Year 5 have continued to use the settings taken from our text, The Lost Book of Adventure' to gather ideas for the Writing of their survival narrative next Week.

In maths, Mr Linaker's group have checked their understanding of multiplying and dividing by 10, 100 and 1000 and used known facts to help them answer calculations with larger numbers.

In science, we investigated how light travels to the eye and how we see objects. Group work enabled us to model these ideas and diagrams drawn showed our understanding.

In Geography We learnt about some of the products produced by Central America and Why the production of these are important to the people that live there.

In PE, children had an opportunity to practice some of the events ready for next week's sports day.

#### Year 6

Year 6 have completed their Year 6 SATs tests this week. All staff have been incredibly impressed with the children's focus and resilience during this busy time.

Not only have the children completed all of their exams, they have also spent their afternoons busy revising for the following days tests as well as completing foundation work.

We are now busy making plans for our Y6 end of year celebrations. Auditions begin next week. Watch this space.....

## Certificate Winners!

Name	School Value	Reason
Jacob S	Children First	For answering some excellent questions during Geography this week.
Kai T	Resilience	For trying hard to manage his emotions in a positive manner -well done!
Elio	Pioneering	For doing some excellent problem solving and contributing in class
Iris	Pioneering	For trying really hard solving maths problems and building confidence
Georgia	Children First	For always being so helping in class. Keep being the caring person you are!
Joey	Resilience	For joining in with lots of our carpet times this week!
Bailey	Resilience	For working hard and staying focused during SATs revision sessions and tests.
Oisin	Pioneering	For working exceptionally hard and always challenging himself in Maths.
Chloe	Resilience	For working really hard on reading fluency
Paige	Resilience	For working really hard on reading fluency
Jenson N	Pioneering	For persevering with your handwriting over the last few weeks, and making excellent progress.
Kaiden R	Resilience	For completing his chatty therapy intervention.
Phoebe A	Resilience	For completing her chatty therapy intervention.
Joseph S	Resilience	For completing his chatty therapy intervention.

#### Attendance!

Class	Attendance	Number of lates
Mrs L- Byrne/Mrs Till	98.24% This is below the school target of 96%	3
Mr Longworth	100% AMAZING	3
Miss Dixon	90.84% This is below the school target of 96%	0
Mr Ireland	97.67% FANTASTIC! Well done!	4
Mrs Pauls	88.4% This is below the school target of 96%	7
Miss Powell	96.18% FANTASTIC! Well done!	7
Miss Doherty	97.52% FANTASTIC! Well done!	4
Miss Banlin	91.32% This is below the school target of 96%	5
Mr Paul	93.37% This is below the school target of 96%	7
Mrs Hubball	91.92% This is below the school target of 96%	3
Mr Linaker	97.31% FANTASTIC! Well done!	2
Miss Edwards	94.9% This is below the school target of 96%	4
Mr White	96.67% FANTASTIC! Well done!	1
Mr Bourque	94.47% This is below the school target of 96%	5

It's been another busy week and we are appreciative of all the efforts to ensure that children are in school, each day, on time.

We will be increasing the number of home visits when children are absent in order to fulfil our safeguarding responsibilities and ensure we are offering support to all families.

The school's attendance target is set at 96%.

Several classes have been impacted by families choosing to take vacations during term time. Please note that, in accordance With government guidelines, the Local Authority is imposing fines of £160 per parent, for each child, if there are more than five days of unauthorised absence due to holidays.



# Brilliant Behaviour

We are so proud of our pupils - out of all the behaviour logged on Track-it lights this week - 97% has been positive!



#### Top classes this week

 EYFS/KS1
 KS2

 1st - Y1RH
 1st - Y4CH

 2nd - Y1RI
 2nd - Y3KD

 3rd - Y2DP/LF
 3rd - Y4TP



#### Top pupils this week



YRRLJ - Nellie R YRKLB/LT - Rosie D/Grace H

Y1RI - Emmi K Y1RH - Kalina P

Y2DP - Ezra K Y2AP - Freddie A/Shev P

Y3AB - Elio D. Y3KD - Lottie W

Y4CH - Chloe S/Alina T/Alfie T Y4TP - Darcie S

Y5ML - Max B/ reece F Y5FE - Miles W

Y6GB - Zac A/Holly B/Ollie J/Zachary W Ronnie W

Y6DW - Holly B



TT ROCKSTARS

children have been working hard to turn their heat map green!! Below is the number of children in each class who have achieved this:

Y6GB - 20

Y6DW - 11

Y5ML - 9

Y5FE - 6

Y4TP - 17

Y4CH - 12

Y3KD - 1

Y3AB - 2

Spending 3 mins a day on TT Rockstars will help your child

master this essential skill!!



# Assessments

As we begin the summer term, we would like to inform parents and carers about the statutory assessments taking place across the school. These assessments are an important part of measuring progress and identifying areas where further support may be needed. Please see below for key information:

- Year 2 Key Stage 1 Assessments: These will be carried out during May and early June. They
  are delivered in a low-key and supportive way within the classroom to help children feel
  relaxed and confident.
- Year 1 Phonics Screening Check: This will take place during the week beginning Monday 10th June. The check assesses children's ability to decode words using their phonics knowledge. Year 2 children who did not meet the expected standard last year will also take part.
- Year 4 Multiplication Tables Check: This will be completed during a two-week period in June. The check involves a short online assessment of children's recall of times tables up to 12 x 12.
  - Please speak to your child's class teacher if you have any questions or would like further information. Thank you, as always, for your continued support.

# E Reading Plus - Enhancing Reading Skills at School and Home

We are excited to continue using Reading Plus across Years 4, 5 and 6 to support and develop our pupils' reading fluency, comprehension, and stamina. This adaptive online program personalizes reading experiences, helping each child progress at their own pace.

#### How Reading Plus Benefits Your Child:

- Personalized Learning: Tailors reading material to individual reading levels, ensuring appropriate challenge and support.
- Engaging Content: Offers a diverse library of texts across various subjects to keep readers motivated.
- Progress Tracking: Provides real-time feedback on reading speed, comprehension, and vocabulary development.

#### **Supporting Your Child at Home:**

- Regular Practice: Encourage your child to complete at least two Reading Plus lessons per week.
- Discussion: Talk about the stories they read to enhance understanding and enjoyment.
- Celebrate Achievements: Acknowledge milestones and progress to boost confidence.
   For more information on how to support your child with Reading Plus at home, please refer to the official parent guide:
  - Reading Plus Parent Guide (PDF)

If you need login details or have any questions, please don't hesitate to contact your child's class teacher.

**DITTON PRIMARY SCHOOL** 

# SPORTS DAYS

**ALL EVENTS START AT 9.30AM** 

MONDAY 19<sup>TH</sup> MAY - YEAR 1 AND YEAR 2 SPORTS DAY TUESDAY 20<sup>TH</sup> MAY - YEAR 3 AND YEAR 4 SPORTS DAY WEDNESDAY 21<sup>ST</sup> MAY - YEAR 5 AND YEAR 6 SPORTS DAY THURSDAY 22<sup>ND</sup> MAY - RECEPTION CLASSES SPORTS DAY

FOR SAFEGUARDING PURPOSES THE GATES WILL BE CLOSED AT THE START TIMES STATED - PLEASE ARRIVE AT LEAST 5 MINS BEFORE.