

Weekly Newsletter

15th March 2024

Message from the Headteacher

As we approach the end of term, I wanted to take a moment to update you on some of the exciting events and activities that have been happening here at Ditton Primary Academy School.

Firstly, I am thrilled to share that our Year 3 students recently had a wonderful experience with the Fun Food Chef. They had a fantastic time making delicious haloumi burgers. I would like to extend my gratitude to the 15 parents and their children who joined in on the cooking fun. Due to its success, the Fun Food Chef will be returning later in the year, so be sure to keep an eye out for another chance to cook with your child.

I would also like to express my thanks to all of you who generously donated to our Red Nose Day fundraising efforts. Your contributions will go a long way in supporting those in need, and your kindness is greatly appreciated.

Moving forward, I would like to inform you that our Year 3 students will be embarking on their overnight stay next week. This promises to be an exciting and educational experience for them, and I am confident that they will create lasting memories during this time.

In addition, I would like to remind you that the interim reports for this term have been sent out. If you have not already done so, please book a time for Parent Consultations to discuss your child's progress. This will provide an opportunity for us to work together in supporting their continued growth and development.

As always, if you have any questions, concerns, or require further information, please do not hesitate to reach out to us. We are here to support you and your child in any way we can.



Diary Dates

Spring Term

MARCH

- 18th/19th - Year 3 Residential Trip
- 20th/21st - Parent Consultation Meetings
- 27th/28th - Attendance Reward Sessions
- 28th – School Closes for Easter Holidays

APRIL

- 8th – School reopens
- 10th – Y6 Kooth Assembly
- 24th – Paralympian visit
- 25th – Egg decorating competition KS2
- 25th – Easter Bonnet Parade KS1 (2.45pm)

Attendance Updates

Class	Attendance %	Lates	Class	Attendance %	Lates
RKLB/NW	88	4	RRJL	90.4	2
Y1RD	93	6	Y1LD	91.8	4
Y2CH	94.1	5	Y2AP	97.7	3
Y3LA	93.8	5	Y3TP	94.1	5
Y4AL	95.9	4	Y4BM	91.9	4
Y5ML	83.6	4	Y5LW	94.2	2
Y6DW	94.2	7	Y6GB	94.3	7

This week's Attendance winners:

1st Y2AP

2nd Y4AL

3rd Y6GB

This week's punctuality winners:

1st RRJL & Y5LW

2nd Y2AP

3rd

Spring Term Attendance Challenge- PLEASE READ THE PINGS

Our Spring Attendance Challenge commences on Monday 18th March (through to Friday 22nd March). Children can qualify for the end of term Attendance Rewards (brilliant South American dance workshops) on 27th and 28th March in two ways: By having 95%+ attendance for this term by Friday 15th March (I will notify classes of names on this day) ,OR by making sure they are in every day for the 5 days of March 18-22. WE want EVERYONE to enjoy these fun-tastic opportunities

Delighted to be Ditton!



Well done to Ella who has received a gymnastics certificate from her after school gym club! Maybe we'll see her one day in the Olympics!

Congratulations!

We were VERY impressed with the World Book Day Vocabulary boards that our children created – we had a hard time choosing the winners! Well done to everyone for entering – the winners chosen were:

Reception – Olivia and Edie

Year 1 – Savannah

Year 2 – Izzy C

Year 3 – Jacob S

Year 4 – Anastasia

Year 5 – Alessia

Year 6 – Amelia W

See what we've been up to!

Look at our twitter page (@ditton_ps) to see even more!

<p>Reception</p> <p>In Reception this week we have been finalising the endings of our Little Red themed stories. Children were able to retell the ending of the story and write what had happened, including some new vocabulary.</p>  <p>In Maths, we have been learning about directional language, we directed friends to a teddy bear and made our own Maps to help direct Little Red to Grandma's house.</p> <p>We have been reading longer words in Phonics, chunking them up to read words such as 'lunchbox' and 'farmyard'.</p> <p>We also enjoyed a visit to Forest School, where we made faces using leaves and we have enjoyed our Music lessons with Miss Underwood, using 'Funky Junk' as percussion instruments.</p>	<p>Year 1</p> <p>In Year 1 this week...</p> <p>English This week we finished writing our finding narratives based on the story 'Hermelin' by Mini Grey. The children have produced some great writing, and it is lovely to see their independence developing.</p> <p>Maths This week we have been bridging 10 when adding within 20. The children started by using tens frames before moving on to number lines.</p> <p>DT This week we made our delicious banana desserts. The children planned their products first by selecting fruits and toppings they liked, and it was lovely to see their creations come to life!</p>	<p>Year 2</p> <p>In year 2 this week we have started a new book in English - Grandad's Island by Benji Davies. We will continue exploring the story before writing our own narrative in a similar style. We look forward to seeing what the children produce!</p>  <p>In Maths we have continued working on division, looking closely at the relationship between division and multiplication.</p> <p>We enjoyed a martial arts demonstration from our special visitor on Friday and learnt the importance of self-defence.</p>
<p>Year 3</p>   <p>We were really fortunate this week to be visited by the 'Fun food chef' as part of our work in DT. We made our own dough for our burger buns, we chopped vegetables and even made our own smoothies – it was great fun. Many of the children tried something new and enjoyed the experience. In Music, we have started to write our own musical notation. In other areas, we have been learning about division in Maths and how to identify risks at home during PHSE. Please keep logging your reads on Boom Reader and practising your tables on rockstars.</p>	<p>Year 4</p> <p>This week in year 4, we have been planning and beginning to write our 'Twisted Narrative' fairy tale. We really enjoyed coming up with alternative endings.</p>  <p>In maths we have continued with fractions, working with mixed and improper fractions, we found it a little tricky at first but all showed resilience and perseverance.</p> <p>In geography we learnt about 'The Lost City' Machu Piccu. We enjoyed learning about how archaeologists think people lived on a mountain and discussing the positives and negatives of living there.</p>	<p>Year 5</p> <p>The children completed the final part of their character narrative this week We have now moved on to preparing to write a bargaining letter, using our recent text 'The Promise' as our starting point. In maths, we have been reading and interpreting information displayed in graphs and charts. Science has given us an opportunity to research a variety of life cycles and we have started to look for similarities and differences between these.</p>
<p>Year 6</p> <p>Year 6 have been busy preparing for SATS and getting stuck into plenty of Maths problems and reading comprehensions. Thanks to all the pupils and parents that have made the after-school tuition sessions happen; these have been very important in terms of making progress in the areas identified by teachers. Please can we make an extra effort to continue attending these, as well as ensuring children are in school unless they are definitely not well enough to come as the learning that takes place in the forthcoming months will be essential for preparing them for secondary school. In other subjects, we have playing badminton in PE, singing in Music, and moving/resizing 3D shapes in Computing.</p>		



Certificate winners!



Name	School Value	Reason
Summer	Resilience	For developing her independence and for having a try even when she finds something tricky. Keep up the great work, Summer!
Joseph P	Children First	Fantastic work and effort in maths with fractions.
Logan L	resilience	For making thoughtful contributions to our English work.
Thomas	Children First	For trying so hard in phonics lessons this week!
Annie G	Resilience	For working really hard all week and following the school expectations.
Christopher B	Resilience	For working hard to develop his handwriting – keep it up.
Miyah	Children First	For helping others to find resources during Forest School.
Zack B	Resilience	Extra effort in Maths sessions, especially in after school
Harry S	Resilience	Always being pleasant and polite to peers and staff!