

English

In English, we will be using the text *Rose Blanche* as a stimulus for our writing. From this the children will participate in a range of analysis, vocabulary building and shared writing lessons to firstly focus on the genre of diary writing. The children will use extracts and images from the text to help plan, draft and write their own diary entries in relation to characters from the book. The text relates to our History investigation of WW2 and provides children with a strong purpose for writing. Additionally, the children will be completing daily sentence accuracy activities to help widen vocabulary and structures.

RE

In RE this term, we are focusing on Christianity. The children will be investigating what it is that gives Christians their life purpose and meaning.

Art

We will be focusing on quilting in textiles, where the children will experiment with a range of sewing techniques using different types of materials and fabrics.

Computing

In Computing, our focus will be on e-safety. The children will learn how to access the internet in a safe and secure manner, understanding the importance of passwords and personal conduct when online.

Science

In science, we will be investigating Living Things and their Habitats. The children will be learning how to classify living things into broad groups, including micro-organisms, plants and animals based on their similarities and differences or observable characteristics. The children will also be investigating the work of Carl Linnaeus.



History

In History this term, the children will examine a range of Historical events based around the key question – 'Can War ever be justified?' To start our focus, the children will be investigating Wars involving Great Britain from 1066 onwards before progressing onto more recent History, such as WW1 and WW2. Year 6 will be researching the build up to WW1 and identifying how events before and after WW1 eventually triggered WW2.

Music

Children will begin to sing three-part rounds, partner songs, and songs with a verse and a chorus. Children will improvise freely over a drone, developing sense of shape and character, using tuned percussion and melodic instruments. Children will learn to play the guitar and follow staff notation written on one staff and using notes within an octave range.

Maths

In Maths, children will have had opportunity to improve their accuracy of arithmetic questions which deepen their understanding of place value, rounding, and the four operations. This is being completed on a daily basis, alongside our current topic of place value. The children are comparing, ordering, and rounding numbers up to ten million whilst tackling a range of reasoning and problem solving questions. The children have had access to weekly arithmetic papers to build stamina and familiarise themselves with different styles of questioning. As the term progresses, we will be multiplying four digit by two digit numbers and long division including remainders. The children will also be covering common factors, multiples and prime numbers to one hundred.

PE

In PE, will be studying fundamental movement skills and physical literacy. They will be combining different skills and movements and will be applying these to different sports. They will also be applying their communication and teamwork skill learnt from last year in competitive games and will be self-assessing their performance each week. Furthermore, they will be analysing different athletes and discussing how their technique allows them to perform successfully and will try to apply this to their own technique.