

## English

We will immerse ourselves in a text called 'The Night Gardener' by exploring characters, settings and vocabulary. We will use expanded noun phrases and similes to describe people, objects and places. We will use conjunctions, different types of sentences and paragraphs to structure our own writing. We will use the correct punctuation to demarcate our writing.

We will write in the first person to write a diary entry using effective verbs and adverbs. We will try to show character feelings through actions and use carefully chosen words and phrases to create a sense of wonder.

## Reading

In group reading sessions and shared reading lessons, children will continue to practise decoding, reading tricky words and understanding unfamiliar vocabulary. Children will work on prosody skills by developing fluency and expression. They will identify evidence within texts to answer comprehension questions about vocabulary, characters and events in full sentences. Shared reading texts for this half term are all about the Great Fire of London.

## RE/PSHE

We will be looking to understand how the way we treat the world matters in RE this half term, through the teachings of Christianity. In PSHE we will be learning all about the importance of relationships and what it means to be a good friend, through discussion and role play.

## Science

This half term in Science, we will identify everyday objects and the materials they are made out of such as wood, metal and plastic. We will explore the properties of materials, group them and classify them according to their uses. We will explore how shapes of solids made from some materials can be changed by squashing, bending, twisting and stretching. We will use our knowledge of properties to suggest materials for particular purposes. We will go on to test the suitability of materials and work scientifically by predicting, observing and presenting results. We also learn about scientists in this field.



## History

We will begin our history unit on The Great Fire of London by understanding that events occurred beyond living memory. We will go on to identify London as our capital city on a map of the UK. We will place key events on a timeline in chronological order. We will explore Tudor houses and the materials they were made of. We will learn about how the fire was fought and will compare to the present day. We will investigate the sources we have available to learn about the fire, its aftermath and the effect it had on the future of London.

## Maths

We will begin the year by reading, writing and ordering numbers within 100. We will use both digits and word form to record numbers. We will go on to explore place value in a 2-digit number using manipulatives such as bead strings, number lines and dienes to investigate tens and ones. We will use our growing knowledge of place value to partition numbers in different ways and examine patterns. Using a resources, we will compare numbers, explaining which is greater or smaller and why. We will count in steps of 2,5 and 10 before moving on to counting in 3s. We will recognise and use odd and even numbers to investigate patterns and explore generalisations.

## Computing

We will be exploring how information technology (IT) is used for good in our lives. With an initial focus on IT in the home and school, learners explore how IT benefits society in places such as shops, libraries, and hospitals. Whilst discussing the responsible use of technology, and how to make smart choices when using it

## Art

During our Art lessons this half term, we will be focusing on colour mixing. We will explore the artwork of famous artists such as Monet, O'Keeffe, Sanders and Honey and will experiment using different techniques and brushes. We will practise mixing tints, shades and tones before producing our own pieces inspired by the artist's works.

## PE

Year 2 will practise fundamental movement skills that can be transferred into a variety of spots. The children will begin to self-assess their own performances and set new targets. They will develop teamwork and communication skills whilst working in groups.