

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18000
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 18000

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	% TBC
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	% TBC
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	% TBC
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation	Funding allocated:	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>A. Provide a broad and balanced programme of physical activity which is effectively delivered and monitored.</p> <p>B. Provide positive experiences with an aim to establish lifelong interest in physical activity. To be done by increasing the range of physical activities including after school clubs</p>	<p>A. Regular monitoring will ensure the levels of physical activity are sustained in length and frequency.</p> <p>B. Active break/lunch times which will be led by staff. This includes use of the activity markings on the playground.</p> <p>C. Offer a broad range of activities for children to engage in after school</p>	£4072.25	<p>A. Pupils enjoy a playground that lends itself to a range of stimulating and motivating equipment and activities. – Active break times and lunch times.</p> <p>B. The vast majority of children will achieve at least 30 active minutes a day in school or during after school events. All of the children in KS1 have achieved 30 active minutes per day in an informal setting.</p> <p>C. After school clubs heavily subscribed and surveys supplied to children, indicated that children were inspired to join clubs outside of school as a result of our club offerings.</p>	Continuation of steps and commitment to development of extra-curricular opportunities.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>A. Support will be targeted to involve the least active children by providing tailored activities and extending school sports choice, resulting in the children identified becoming more active.</p> <p>B. Increase participation through child lead activities through further development of Sport Ambassadors</p> <p>C. Involve the School Council and Sport Ambassadors in key decisions around which sports need accessing on a daily basis and how to develop the playground further. Pupil involvement it key.</p> <p>D. Barriers to engagement are identified and plans are in place to remove or reduce these.</p>	<p>A. Adults will teach and model how to lead simple activities to encourage participation, especially in clubs/activities which are run by a sports leader.</p> <p>B. Children will be trained to model/promote the use of playground equipment and activities to other children.</p> <p>C. School council and Sport Ambassadors will meet to discuss sports and how best to encourage an active life style in our school.</p>	£3443.10	<p>There is an increase in the number of pupils who were reluctant to participate becoming involved in physical activities – resulting in a long term positive impact on health and wellbeing.</p> <p>The improvement in the percentage of children who have attended extracurricular clubs throughout the year.</p>	Carry out surveys and pupil voice throughout the year to obtain relevant data and take action based on results

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>A. Provide staff with CPD, mentoring, training and resources to help them teach PE and Dance provision effectively thus improving teaching and learning and outcomes for pupils.</p> <p>B. Ensure all staff have a diverse knowledge of different PE topics and can confidently deliver a wealth of age related activities to their class to further improve the quality of teaching.</p> <p>C. Provide staff with access to PE passport our curricula monitoring system for PE.</p>	<p>A. Staff skills audit/self-assessment undertaken, along with school evaluation and monitoring by PE lead (AP).</p> <p>B. We aim to avoid deskilling staff as a result of having a PE coach therefore targeted teaching is in place to support and develop staff knowledge and skills in all aspects of PE curriculum and assessment.</p> <p>C. Lessons are carefully planned to meet the needs of all pupils (particularly SEND), to ensure progression and skill development.</p>	<p>£3,800</p>	<p>CPD is carefully targeted and planned to ensure the teaching profile has improved according to CPD feedback.</p> <p>The overall profile of PE and sport in school has been raised, supported by parents and community. Resulting in higher levels of participation in and out of school.</p> <p>Teachers have a greater understanding of NC standards in PE through collaborative assessments.</p>	<p>Continuation of CPD in line with SDP</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Percentage of total allocation:

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Children have access to a range of non-traditional after school clubs including; Yoga, Multi-skills, Gymnastics, Martial Arts.</p> <p>Additional achievements:</p>	<p>A. Open discussion with pupils, staff and parents to identify activities and sports that will engage and motivate pupils.</p> <p>B. Purchase equipment to increase the range of provision provided.</p> <p>C. Target the least active children to increase engagement</p>	<p>£6863.79</p>	<p>Increased participation in the broader range of sports and activities offered across key stages, genders and abilities.</p>	<p>Continue to offer a variety afterschool clubs every term. Swapping in different clubs to increase range of sporting experiences for every child based on consultation and participation rates.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A. Participate in School Games organised events B. Arrange interschool events within the area/ academy trust C. Hold intraschool events between year groups to encourage healthy competition.	A. Sign up to and engage with events B. Organise sporting events with other school	£1199.20	Entered several competitions and events and had some great successes. Girls football team won a tournament and some members of the team have gone on to join teams outside of school. Children eager to improve skills and engage more with PE lessons and after school sessions Some of our more reluctant pupils were invited to events, to increase engagement and good feedback was provided.	Continue relationship with School Games and entering competitions. Host and attend events with other local schools

Signed off by	
Head Teacher:	J. Pyne
Date:	23 rd July 23
Subject Leader:	A Powell
Date:	23 rd July 23
Governor:	K Whittaker
Date:	23 rd July 23

Created by:



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