

It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the Quality of Education Ofsted inspectors consider: **Intent** - Curriculum design, coverage and appropriateness Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment **Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools funding to make additional sustainable improvements the and Physical Education, School Sport and Physical Activity (PESSPA) the quality of they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects: the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 keyindicators across which schools should demonstrate an improvement. This document will helpyoutoreviewyourprovisionandtoreportyourspend. DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding should be spent by 31st July but the DfE has stated that there will be no clawback of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

Created by:

















Details with regard to funding Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18000
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18000
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 18000

Swimming Data

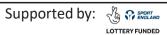
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	% TBC
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% TBC
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% TBC
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ <mark>No</mark>













Action Plan and Budget Tracking

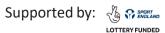
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A. Provide a broad and balanced programme of physical activity which is effectively delivered and monitored. B. Provide positive experiences with an aim to establish lifelong interest in physical activity. To be done by increasing the range of physical activities including after school clubs	A. Regular monitoring will ensure the levels of physical activity are sustained in length and frequency. B. Active break/lunch times which will be led by staff. This includes use of the activity markings on the playground. C. Offer a broad range of activities for children to engage in after school	£4072.25	A. Pupils enjoy a playground that lends itself to a range of stimulating and motivating equipment and activities. – Active break times and lunch times. B. The vast majority of children will achieve at least 30 active minutes a day in school or during after school events. All of the children in KS1 have achieved 30 active minutes per day in an informal setting. C. After school clubs heavily subscribed and surveys supplied to children, indicated that children were inspired to join clubs outside of school as a result of our club offerings.	extra-curricular opportunities.
Key indicator 2: The profile of PESSPA	A being raised across the school as a t	ool for whole s		Percentage of total allocation
	_			%













Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
choice, resulting in the children identified becoming more active. B. Increase participation through child lead activities through further development of Sport Ambassadors C. Involve the School Council and Sport Ambassadors in key decisions around which sports need accessing on a daily basis and how to develop the playground	lead simple activities to encourage participation, especially in clubs/activities which are run by a sports leader. B. Children will be trained to model/promote the use of playground equipment and activities to other children. C. School council and Sport Ambassadors will meet to discuss	£3443.10	There is an increase in the number of pupils who were reluctant to participate becoming involved in physical activities – resulting in a long term positive impact on health and wellbeing. The improvement in the percentage of children who have attended extracurricular clubs throughout the year.	Carry out surveys and pupil voice throughout the year to obtain relevant data and take action based on results
and plans are in place to remove or reduce these.				

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













	1			
A. Provide staff with CPD, mentoring,	A. Staff skills audit/self-assessment	£3,800	CPD is carefully targeted and planned	
training and resources to help them	undertaken, along with school	13,800	9 1	SDP
teach PE and Dance provision effectively	evaluation and monitoring by PE lead		improved according to CPD feedback.	
thus improving teaching and learning and	(AP).			
outcomes for pupils.			The overall profile of PE and sport in	
	B. We aim to avoid deskilling staff as a		school has been raised, supported by	
B. Ensure all staff have a diverse	result of having a PE coach therefore		parents and community. Resulting in	
knowledge of different PE topics and can	targeted teaching is in place to		higher levels of participation in and	
confidently deliver a wealth of age	support and develop staff knowledge		out of school.	
related activities to their class to further	and skills in all aspects of PE			
improve the quality of teaching.	curriculum and assessment.		Teachers have a greater	
			understanding of NC standards in PE	
C. Provide staff with access to PE	C. Lessons are carefully planned to		through collaborative assessments.	
passport our curricula monitoring system				
for PE.	(particularly SEND), to ensure			
	progression and skill development.			
Key indicator 4: Broader experience o	i	red to all nunils	I	Percentage of total allocation:
tey marcator 4. Broader experience o	Tarange or sports and detivities one	rea to an papils		refeemage of total anocation.
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	e.c.
what they need to learn and to	interitions.		changed?:	
1			Changeu:	
consolidate through practice:				
Children have access to a range of non-	A. Open discussion with pupils, staff	£6863.79	Increased participation in the broader	•
traditional after school clubs including;	and parents to identify activities and	20003.73	,	afterschool clubs every term.
Yoga, Multi-skills, Gymnastics, Martial	sports that will engage and motivate		, , ,	Swapping in different clubs to
Arts.	pupils.			increase range of sporting
71163.				experiences for every child based
	B. Purchase equipment to increase			on consultation and participation
	the range of provision provided.			rates.
Additional achievements:				
	C. Target the least active children to			













Key indicator 5: Increased participation	n in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
 A. Participate in School Games organised events B. Arrange interschool events within the area/academy trust C. Hold intraschool events between year groups to encourage healthy competition. 	B. Organise sporting events with	£1199.20	events and had some great successes. Girls football team won a tournament and some members of the team have gone on to join teams outside of	competitions.

Signed off by	
Head Teacher:	J. Pyne
Date:	23 rd July 23
Subject Leader:	A Powell
Date:	23 rd July 23
Governor:	K Whittaker
Date:	23 rd July 23

























