



# Ditton Primary Newsletter

## Message from the Staff

It's been another fantastic week at school, with plenty of learning and fun along the way. Year 2 had a wonderful time on their trip to Otterspool, where they enjoyed a range of outdoor activities and made some brilliant memories. A big thank you to all the staff and volunteers who supported the trip and helped make it such a success!

We have noticed a recent increase in late arrivals. Please remember that learning starts promptly at 8:50am, and arriving late means children miss valuable learning time and can find it harder to settle into the school day. Your support in helping children arrive on time is greatly appreciated.

A reminder that tomorrow is an INSET day, so school will be closed to pupils. We hope everyone enjoys the long weekend and we look forward to seeing the children back, bright and ready for learning, on Monday.

Wishing you all a restful weekend!

## Diary Dates

### JUNE

27<sup>th</sup> June - INSET day: School closed to pupils

### JULY

3<sup>rd</sup> July - Y4 Trip to Eureka

7<sup>th</sup> - 9<sup>th</sup> July - Year 5 Residential

7<sup>th</sup> and 8<sup>th</sup> July - Transition Days (Y5 transition information to follow)

11<sup>th</sup> July - End of Year reports to parent

15<sup>th</sup> July - Y3 Trip to Chester

Reception attending Ditton Wonky Garden

16<sup>th</sup> July - Year 6 trip to Gulliver's World

18<sup>th</sup> July - Year 6 Leaver's Assembly @9.30am

# Attendance

Class	Attendance %	Lates	Class	Attendance %	Lates
RTL	99.5%	5	RRL	89.4%	4
Y1RH	90.9%	1	Y1RI	93.5%	6
Y2PF	89.9%	5	Y2AP	90.7%	4
Y3KD	98.1%	9	Y3AB	89.2%	10
Y4TP	92.2%	11	Y4CH	82.1%	8
Y5ML	96.4%	8	Y5FE	94.2%	11
Y6DW	92.4%	6	Y6GB	92.0%	13

## This week's Attendance winners:

- 1st RTL with 99.5%  
 2nd Y3KD with 98.1%  
 3rd Y5ML with 96.4%

## This week's Punctuality winners:

- 1st Y1RH with 1 lates  
 2nd RRL with 4 Late  
 3rd RTL with 5 lates



## Brilliant Behaviour

We are so proud of our pupils - out of all the behaviour logged on Track-it lights this week - 97% has been positive!

### Top classes this week

EYFS/KS1

- 1st - Y1RD  
 2nd - Y1RI  
 3rd - Y2AP

KS2

- 1st - Y3KD  
 2nd - Y4TP  
 3rd - Y5ML

### Top pupils this week

- YRRL - Harry  
 Y1RI - Lyra  
 Y2DP - Aliye  
 Y3AB - Tudor  
 Y4CH - Lilly-May  
 Y5ML - Lillie  
 Y6GB - Ronnie

- YRTL - Joshua  
 Y1RH - Kali  
 Y2AP - Rosie  
 Y3KD - Lottie  
 Y4TP - Rosa  
 Y5FE - Grace  
 Y6DW - Roel



# Our Values Certificate Winners of the Week

Name	Class	School Value	Reason
Amelia	1RH	Pioneering	For a great effort in maths this week, confidently exploring tens and ones and working hard to understand teen numbers. Well done!
Tudor	3AB	Pioneering	For always contributing to lessons and building confidence! Well done.
Jacob S	4TP	Children First	For displaying an excellent, mature attitude in everything that we do!
Brayden V	2DP/LF	Pioneering	For showing impeccable behaviour on our class trip by listening so well and always doing as asked. Well done!
Lottie	3KD	Pioneering	For always following our Golden Rules and being an excellent role model to the class. Well done!
Ada	Y4CH	Pioneering	For excellent engagement and contributions.
Levi	RTLБ	Pioneering	Fantastic obstacle course building with our large scale construction resources!
Olly	6DW	Pioneering	A great narrative based on 'The Arrival'.
Savannah	2AP	Children First	For her generosity and kindness to others every day.
Grace	5FE	Pioneering	Creating and sharing excellent ideas for our survival guide writing.
Zoe	5FE	Pioneering	Creating and sharing excellent ideas for our survival guide writing.
Raina	Y1LD/RI	Pioneering	For beautiful reading during group reads this week and blowing Mr Ireland's socks off!
Kyra	Y1LD/RI	Resilience	For working independently in all subjects and trying your best.
Nate M	Y5ML	Resilience	Returning to school and working hard, despite his injury.
Yasminne Dobos	6GB	Children First	Excellent behaviour and always trying her best
Sam	RRL	Resilience	For demonstrating resilience during some tricky writing this week.

# What have we been up to this week?

## Reception



Reception have had another fantastic and busy week!

In literacy we have moved on to our new poetry unit where we are researching and writing all about whales! This links into our previous story 'The Storm Whale' which the children really engaged with and were left wanting to know more about these fascinating creatures! So far we have researched some interesting facts and discussed their features and appearance.

In maths we have been exploring sequencing time. We have discussed our morning routines and used key vocabulary such as first, next, then, after, and finally. We have sequenced different events such as planting a seed and brushing our teeth, making sure we think carefully about the order of the steps.

In RE we have continued exploring special places. We have discussed why churches are special to Christians and found out why you may visit a church.

The children have also shown a special interest in bug hunting this week and have found a vast amount of ladybirds in our garden area. This encouraged discussions of what features they have, what they may eat and lots of counting of spots!

## Year 1

Year 1 have had another busy and exciting week! The children have continued exploring their class story The Last Wolf. This week, they looked at an example text and enjoyed using lots of new vocabulary in their own sentences — we've been so impressed with their creativity and language skills!

In science, the children have been learning all about forces. They've explored how pushes and pulls work and were fantastic at spotting examples of forces in everyday life. The highlight was experimenting with toy cars to see forces in action!

In RE, the children have been discussing what makes each of them unique. We love celebrating the wonderful qualities that make every child special here at Ditton!

In maths, the focus has been on teen numbers. The children have had fun using equipment to group objects into tens and then count the ones. This hands-on learning really helped deepen their understanding of place value.

## Year 2

What a fun week we have had in year 2! On Wednesday, we enjoyed our class trip to Otterspool adventure. The children had so much fun on the different activities such as go karting, trampoline pillows, soft play, the farm area and mini golf. All children behaved impeccably and represented our school so well by following the golden rules. Well done year 2!

This week in English we have continued to plan and write our invention narratives using writer knowledge techniques such as time phrases, repetition and expanded noun phrases.

In Maths we have continued our multiplication journey by focusing on our 2, 5 and 10 timetables and linking these to multiplication calculations.

As scientists this week we have begun our investigation into how temperature may affect plant growth. We planted seeds into soiled pots and placed them in various areas of our classroom and school focusing on a change of temperature. Next week we will observe the results.



# What have we been up to this week?

## Year 3

In maths, Year 3 have been securing their knowledge on unit fractions and have started to explore non-unit fractions.

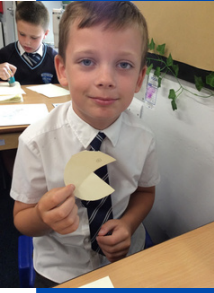
The children had great fun creating their own 'Angle Eaters', a creative and hands-on way to help identify right angles in different shapes.

In English, we have continued learning about Egyptology and have begun to plan their own Egyptian mystery narrative.

In Science, we have begun our new unit of work 'Living things and their habitats', they have had lots of fun recapping what they have previously learnt in year 2.

In Shared Read, the children have been finishing their last lesson on the Princess and the Pea and cannot wait to start looking at our next book 'Pippi Longstocking'.

In DT, the children have been developing their sewing skills, learning a variety of stitches including running stitch, backstitch, blanket stitch and oversew stitch. They've approached their work with great care and maturity, especially when using needles and have shown fantastic determination to master these techniques.



## Year 4

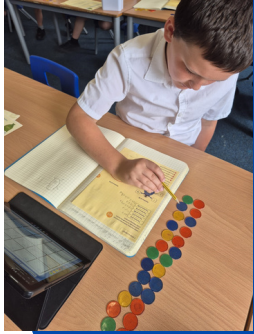
Another busy week in Year 4!

This week, we have been writing our persuasive letters to the witch.

The children's work is full of persuasive language they have enjoyed sharing them with each other.

In Maths, we have been thinking about factors of numbers and we have started our topic on fractions. The children have been looking at unit fractions and non unit fractions. They have also been using a fraction wall to help them to compare fractions.

In PSHE, we have been learning how to keep a balanced lifestyle. The children have been talking about screen time at home and the importance of maintaining a good sleep pattern. Please talk to your children about this and listen to their thoughts and feelings about this.



## Year 5

Year 5 have been working hard in English to create their Survival Guide. They have attempted to include the writer's knowledge identified in our example text.

In maths we have consolidated our formal written methods for subtraction, applying this to word problems (Mr Linaker's and Mrs Molloy's groups) or have been estimating and measuring angles (Miss Edward's group).

In science, we have started our new unit and have researched prenatal development.

In DT the children continued their work on simple machines and investigated pulleys, making a simple model to demonstrate how they work.

We invited parents in to our Conway Residential meeting on Tuesday. The children are getting excited for this upcoming trip.

## Year 6

In Year 6 this week, the children have been very busy planning, drafting and editing their own version of the graphic novel "The Arrival" by Shaun Tan. This story is quite the epic: consisting of 6 chapters, no printed words and stunning illustrations. The children are working very hard by focusing on a chapter at a time; making sure that each of their paragraphs flows into the next moving the story along while also adding their own interpretations of each scene from the book. In Maths, we have continued our work on converting different units of measure as well as recapping addition/subtraction/multiplication and division as part of solving 1 and 2 step problems based around measures. In Art we have begun researching "assemblage art" whereby the artist uses found objects in order to create collage and sculptures. In DT we have created framed structures and tested them using different weights.