



# Ditton Primary Newsletter

## Message from the Headteacher

As we come to the end of another busy and rewarding week, I want to take a moment to reflect on just how proud we are of our pupils. The children have truly impressed us, not only with their positive attitudes and exemplary behaviour, but also with their continued resilience, especially as the temperatures rose towards the end of the week.

Despite the heat, they have remained focused, determined, and enthusiastic in all aspects of their learning. It's been a real pleasure to walk around the school and visit classrooms; I've thoroughly enjoyed getting involved in lessons and seeing the fantastic work taking place across the curriculum. I've been especially struck by the depth of knowledge the children are demonstrating and the thoughtful questions and ideas they are sharing.

Thank you to all our staff for their continued hard work and to our families for your ongoing support. Wishing you all a restful and enjoyable weekend.

## Diary Dates

### JUNE

25<sup>th</sup> June - Y2 Trip to Otterspool

27<sup>th</sup> June - INSET day: School closed to pupils

### JULY

3<sup>rd</sup> July - Y4 Trip to Eureka

7<sup>th</sup> - 9<sup>th</sup> July - Year 5 Residential

7<sup>th</sup> and 8<sup>th</sup> July - Transition Days (Y5 transition information to follow)

11<sup>th</sup> July - End of Year reports to parent

15<sup>th</sup> July - Y3 Trip to Chester

Reception attending Ditton Wonky Garden

16<sup>th</sup> July - Year 6 trip to Gulliver's World

18<sup>th</sup> July - Year 6 Leaver's Assembly @9.30am

# Attendance

## Attendance Updates

Class	Attendance %	Lates	Class	Attendance %	Lates
RTL	98.2%	1	RRL	97.9%	3
Y1RH	94.2%	4	Y1RI	94.2%	0
Y2PF	93.2%	4	Y2AP	93.1%	3
Y3KD	99.1%	4	Y3AB	94.7%	3
Y4TP	94.4%	6	Y4CH	85.1%	2
Y5ML	94.9%	2	Y5FE	94.4%	8
Y6DW	95.3%	4	Y6GB	94.4%	6

### This week's Attendance winners:

1st Y3KD with 99.1%

2nd RTL with 98.2%

3rd RRL with 97.9%

### This week's Punctuality winners:

1st Y1RH with 0 lates

2nd RTL with 1 Late

3rd Y5ML and Y4CH with 2 lates



## Brilliant Behaviour

We are so proud of our pupils - out of all the behaviour logged on Track-it lights this week - 97% has been positive!

### Top classes this week

EYFS/KS1

1st - Y1RD

2nd - Y1RI

3rd - Y2AP

KS2

1st - Y3KD

2nd - Y4TP

3rd - Y5ML

### Top pupils this week

YRRL - Hallie

Y1RI - Emmi

Y2DP - Ezra

Y3AB - Lucas

Y4CH - Oscar

Y5ML - Alma

Y6GB - Kailem

YRTL - Phoenix

Y1RH - Alfie

Y2AP - Evelyn

Y3KD - Jacob

Y4TP - Aurora

Y5FE - Grace

Y6DW - Aleksandar



# Our Values Certificate Winners of the Week

Name	School Value	Reason
Alice	Pioneering	Concentrating during carpet times and fantastic effort during phonics.
Harry	Children First	For being confident in joining in with our shared write on the carpet.
Alfie R	Children First	For always being ready to learn and approaching every lesson with enthusiasm. You are a role model to others!
Kali P	Children First	For trying your best to join in class discussions and answer questions. Well done!
Aodhan X	Pioneering	For immersing himself in Peruvian culture and telling us all about it!
Rauri	Resilience	For participating more in class discussions.
Darci	Resilience	For contributing more confidently <u>in</u> class discussions. Well done!
Darcey	Children First	For setting high standards of presentation in her written work.
Muhammad	Children First	For being a fantastic addition to Ditton by always having a positive attitude, being polite, trying his best and working hard.
Ronnie W	Resilience	Persevering with a tricky extended writing piece.

*proud*  
of you

# What have we been up to this week?

## Reception



We have had a super week this week in Reception. We have started talking about the transition into Year 1, and started to think about any worries we have, so that the teachers can help us.

### English

We planned and wrote our sentences linked to *The Storm Whale*. Children also planned their sentences independently, recalling key facts from the story.

### Maths

We have been using lots of language related to capacity, ordering objects by their capacity and comparing them.

### Topic

We used clay for the first time this week, making Whales, using our fine motor control and thinking about their body parts. We can't wait to paint them once dry.

## Year 1

This week in Year 1, the children have returned to their usual routines with focus and enthusiasm following the busy period of last week's Phonics Screening Checks.

In Maths, children have transitioned from using part-whole models for subtraction to exploring our new maths unit: counting within 20. The children enjoyed using various manipulatives to consolidate their understanding of number sequences and place value.

In English, we delved into the text *The Last Wolf*, using role play and rich discussion to deepen our understanding of vocabulary and character perspective. The children generated some excellent sentences.

In RE, we explored roles within our families, making connections to the Christian belief that families are a gift from God and discussing

## Year 2

Another busy and brilliant week of learning for year 2!

In English we have started to plan and write our own invention narratives based on the vehicle text 'Rosie Revere Engineer'. We had lots of fun designing and drawing our character's unique invention to help us with our own story ideas.

In Maths we have been linking equal groups to repeated addition and multiplication. We have also used bar model methods to show this as well as recalling our 2, 5 and 10 times tables.

In Music we have been practicing our performance song 'Three Little Birds' ready to sing next week in assembly. Year 2 have also learned the sign language to coincide with the song.

# What have we been up to this week?

## Year 3

English: We've started reading Egyptology, and the children have loved exploring the secrets of Ancient Egypt. Their curiosity has brought our lessons to life, and we're excited to dive even deeper next week.

Maths: We've been revisiting 2D and 3D shapes. The children confidently identified and described their properties, enjoying hands-on activities to support their learning.

Science: We learned about the roles of muscles and bones in the human body. The children were fascinated and created detailed sketches of our muscle model to show their understanding.

RE: In our new topic Exploration – People of Faith, we learned about Malala Yousafzai. Her courage and belief in education inspired thoughtful discussions about standing up for what you believe in.

## Year 4

This week, we have been thinking about using persuasive language in our writing as we prepare to write a letter to the wicked witch, who stole all of the happy endings from the innocent children!

In Maths, we have started to learn about factors and we have re-visited some work on fractions. In the next few weeks, we shall be developing our knowledge and understanding of fractions!

In Science, we have been thinking about how to keep our bodies clean and we are also beginning to look at the different functions of our teeth.

In RE, we have designed a special plate of food to help us remember why certain food is given during times of celebration or to remember a specific occasion – such as a birthday!

## Year 5

This week in maths, children have started a new unit on shapes and angles. Children have started to estimate and measure angles. We have also been practising our arithmetic skills.

In English, children have been planning their writing, for their survival guide, ready to start writing next week.

In Science, children have now finished their unit on light. They have enjoyed using torches, mirrors and other objects to investigate how light travels and sizes of shadows.

In DT, children have started their new unit on gears and pulleys. Children are looking forward to using their knowledge to create their own gears and pulleys in the next few weeks.

## Year 6



Lots going on in year 6 this week – we have been learning about the exploits of Oliver Cromwell in History, the features of Antarctica in Geography, how we see light in Science, and how songs are composed in Music. On top of that, children have been consolidating skills in measures in Maths sessions, as well as starting an enterprise project. If anyone has any unwanted and clean t-shirts they no longer require, please bring them in!

In English, we are writing the story of The Arrival – Shaun Tan's incredible picture book. And on top of all this, we have made great strides in putting together a performance of 'Shrek' for the Year 6 Leavers morning on July 18th. We look forward to seeing you there! Pictured – Connor and Penny are two of our year 6 Ditton Rangers, as well as May, who have worked magnificently recycling paper, turning off lights and devices, and designing a sensory garden.

# Slip

**Slip** on protective clothing, such as shirts with long sleeves and collars.

Wear a lycra shirt when swimming to protect your skin from the sun.

Cover as much skin as possible.



# Slop

**Slop** on sunscreen that is SPF30 or higher.

Apply to your skin at least 20 minutes before going outside.

Make sure it is water resistant and reapplied every 2 hours.



# Slap

**Slap** on a hat.

Make sure it is broad-brimmed and protects your face, nose, neck and ears.

Wear sunglasses and sunscreen to increase protection of your skin.



# Seek

**Seek** shade.

Bring your own umbrella, or rest under a tree or man-made shelter.



# Slide

**Slide** on sunglasses.

Children and adults should wear high-protection sunglasses (9 or above) to reduce UV radiation exposure.

Sunglasses should be close-fitting with a wrap-around style.

