

Ditton Primary School

2025-2026

**A Curriculum Programme for
Science & the Foundation Subjects
in EYFS, KS1 and KS2**

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EYFS OVERVIEW Reception

Overview

Area of Learning	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Theme	Animals and Friendships	Stars and Space	Superheroes	Traditional Tales	Growing	Seaside

N.B- These are our overarching themes that have been mapped to national curriculum subjects in KS1. The knowledge content is identified in the subject intent documents.

Science

EYFS

Reception	Seasonal Changes (ongoing)	Everyday Materials	Plants & Animals Including Humans
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KS1

Y1	Animals including Humans – Classification of Animals		Everyday Materials		Plants	Seasonal Changes
Y2	Retrieval	Everyday Materials	Uses of Materials	Living Things and Their Habitats	Plants	

LKS2

Y3	Animals including Humans	Forces and Magnets	Light	Plants	Rocks
Y4	Animals including Humans	Sound	States of Matter – solid, liquid and gas, includes Water Cycle	Electricity	Living Things and Their Habitats/Plants

UKS2

Y5	Properties & changes of materials – reversible and irreversible changes	Forces – understanding the impact of forces including gravity and friction	Living Things and Their Habitats	Earth & space - the orbit of the solar system plus day and night	Animals including Humans - humans develop into old age (revisit sound and how hearing deteriorates)
Y6	Electricity – using recognised symbols, comparing circuits including the impact of voltage on components	Evolution & inheritance - how living things adapt to their environment and how this may lead to evolution	Light- how we see and formation of shadows	Living things & their habitats - classification using observable characteristics including microorganisms, plants, and animals	Animals including Humans – circulatory system and how to keep the body healthy

History

EYFS

Reception	Exploring events & celebrations	Fiction & Non Fiction	Changes within living memory
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KS1

Y1	Changes within living memory	Events beyond living memory (significant nationally) <i>Great Fire of London</i>
Y2	Local History	Unit 3: Lives of significant Individuals- National & International Queen Elizabeth II, Walter Tull, Edith Cavell and Isambard Kingdom Brunel

LKS2

Y3	Changes in Britain; Stone Age to Iron Age <i>An overview of the earliest civilisations starting with the stone age through the Bronze age and through to the iron age</i>	The Roman Empire and its Impact on Britain <i>Julius Caesar's attempted invasion in 55-54 BC 'Romanisation' of Britain</i>
Y4	Earliest Civilisations An overview of Ancient Summer, The Indus Valley, Ancient Egypt, The Shang Dynasty In-depth study of Ancient Egypt	Unit 4: Mayan Civilisation A non-European society that provides contrasts with British history

UKS2

Y5	Ancient Greece <i>A study of Greek life and achievements and their influence on the western world</i>	Viking and Anglo Saxons <i>Struggle for the kingdom of England to the time of Edward the Confessor</i>
Y6	Conflicts Through Time & the Impact on the Local Area <i>Looking at WW1 And WW2</i>	Local History <i>Oliver Cromwell</i>

Geography

EYFS

Reception	Location Exploring environments	Place Exploring different countries	Human & Physical Identify human & physical features in the school grounds/local area
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KS1

Y1	My School and my area Use simple fieldwork and observational skills to study local area. Identify seasonal and daily weather patterns in Warrington and the UK.	The UK and 4 Countries Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.
Y2	Comparative study of an area in UK (Warrington & non-European country – Brazil (Santos)) Study the human and physical geography <u>of a small area</u> of the UK – Local area. Understand geographical similarities and differences through studying the human and physical geography <u>of a small area</u> of the United Kingdom, and of a <u>small area</u> in a contrasting non-European country - Brazil	Exploring the world; continents and oceans Name and locate the world's seven continents and five oceans. The location of hot and cold areas of the world in relation to the Equator and the North and South Poles

N.B. Basic Geographical vocabulary, map skills and sources and fieldwork ongoing throughout the year linked as appropriate

LKS2

Y3	The UK regions, counties and cities Settlements and Land Use in the Northwest. How have they changed over time, trade, settlements, weather, rivers, canals, sea. Resources and Sustainability Human geography distribution of natural resources including energy, food, minerals and water.	Rivers Water cycle and rivers, European and world significant rivers.
Y4	Mountains, Earthquakes and Volcanoes	Europe with a study of Greece. Comparison of North-West and Athens Locate the world countries of Europe. All environmental regions, key physical and human characteristics and major cities. Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region in a European country.

N.B. Geographical skills and fieldwork use maps to describe features use the 8 points of a compass, 4-figure grid references, symbols and key (use of O.S. maps) to build their knowledge of the UK and wider world. Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies. This is ongoing throughout the year linked as appropriate.

Y5	<p>North America</p> <p>Locate the counties of North America. All environmental regions, physical and human characteristics and major cities. A comparison between a region in North America and a region in UK.</p>	<p>Global Trade</p> <p>Locate the countries of Central America. All environmental regions, physical and human characteristics and major cities. Global Trade – Central America/UK. Food miles, fair trade and highest valued exports.</p>
Y6	<p>South America</p> <p>Locate South America. Locate countries, all environmental regions, human and physical characteristics and major cities.</p> <p>The Amazon</p> <p>Focus study</p>	<p>Climate Change</p> <p>Our world, Our responsibility</p>

Art
EYFS

Reception	Drawing Draw representations of self & others	Painting Using different materials to create texture	Texture & Collage Creating patterns
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KS1

Y1	Drawing Ancient civilisations/ Michelangelo	Painting Georgia O'keefe/ Claude Monet	Sculpture Ancient Greeks/ theatre masks	Pattern and Printing Mono printing - Hokusai
Y2	Drawing Leonardo De Vinci	Painting Gustav Klimt	Sculpture Mathilde Roussel	Pattern and Printing Claire Harrup

LKS2

Y3	Drawing Clara Peeters/ Rembrandt	Painting Johannes Vermeer	Sculpture Franz Messerschmidt	Printing and textiles Andy Warhol
Y4	Drawing Lady Elizabeth Wilbraham	Painting William Turner	Sculpture Sir Grayson Perry	Printing and textiles Henri Matisse

UKS2

Y5	Drawing Zaha Hadid	Painting Renoir	Sculpture Edgar Degas/ Auguste Rodin	Printing Melanie Yazzi
Y6	Drawing Hundertwasser	Painting Lubiana Himid	Sculpture Henry Moore/ Barbara Hepworth	Textiles Dia de Los Muertos

DT
EYFS

Reception	<u>My environment and me</u> Food	<u>Special times and special places</u> Structures Textiles	<u>Same and different</u> Food Structures	<u>Lifecycles</u> Food Structures	<u>In my garden</u> Mechanisms Food	<u>People in my community</u> Mechanisms Structures
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KS1

Y1	Textiles	Food- soup	Wheels and Axles
Mini food	Berry Banana Split		
Y2	Textiles	Food- soup	Wheels and Axles
Mini food	Berry banana split		

LKS2

Y3	Shell Structures	Electrical Systems- Circuits and Switches	Textiles- 2D shapes to a 3D product
Mini food	Hot sandwich		
Y4	Mechanisms -a Book/Mechanical Posters/Critters	Hydraulics & Pneumatics	Cooking and Nutrition- Stew
Mini food	Fruit pie		

UKS2

Y5	Frame Structures – a house, treehouse or bus shelter	Food and Nutrition- Bread/Pizza	Mechanisms- Fairground Ride
Mini food	Fruit taquito		
Y6	Textiles- Phone Case	CAMS - Toys	More complex electrical systems- night lights
Mini food	Locro		

MFL**KS1**

Year	AUTUMN		SPRING		SUMMER	
Y1	Greetings Songs, Counting Bears	Bonfire Night, Feliz Navidad	Epiphany, Animal Magic	Farm Animals	Weather Summer Sunshine	Sea Creatures
Y2	Harvest time, Superheroes, European Day of Languages	Halloween, Body Parts, Nativity Story	Birthdays, Mr Gumpy	Plant Pot Story Easter songs	Minibeasts Summer Sunshine	Gingerbread Man Story

KS2

Y3	A new start	The calendar & celebrations	Animals	Colour	Fruit	Picnic
Y4	School	Local Area	Family	Body Parts	Feelings & Jungle Animals	Weather
Y5	School Subjects	Animals (& reinforce numbers/days of the week/months)	Healthy Eating & The market	Clothes	Space	The Beach
Y6	School subjects	Animals (& reinforce numbers/days of the week/months)	Healthy Eating & The market	Clothes	Space	The Beach

Reception	Fundamental movement skills and stability	Dance Gymnastics	Net and Wall Games Athletics
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KS1

Year	AUTUMN		SPRING		SUMMER	
1	Athletics Inclusive Sports	Football Tag Rugby	Dance Gymnastics	Pickleball Volleyball	Kwik Cricket Softball	Disc Golf Skittle Bowl
2	Athletics Inclusive Sports	Football Tag Rugby	Dance Gymnastics	Pickleball Volleyball	Kwik Cricket Softball	Disc Golf Skittle Bowl

KS2

3	Athletics OAA	Football Tag Rugby	Dance Gymnastics	Tennis Volleyball	Cricket Softball	Boules Ultimate Frisby
4	Athletics OAA	Football Tag Rugby	Dance Gymnastics	Tennis Volleyball	Cricket Softball	Boules Ultimate Frisby
5	Athletics OAA	Football Tag Rugby	Dance Gymnastics	Tennis Volleyball	Cricket Softball	Crown Green Bowls Tri-golf
6	Athletics OAA	Football Tag Rugby	Dance Gymnastics	Tennis Volleyball	Cricket Softball	Crown Green Bowls Tri-golf

Swimming

Music

KS1

Year	AUTUMN	SPRING	SUMMER
Y1	Songs Chants and rhymes Djembe Adding music to a scene (A stormy day and rocket launch)	Songs Chants and rhymes Untuned percussion Tempo and pitch Adding music to a story (3 Billy Goats Gruff)	Songs Chants and rhymes Glockenspiel Adding music to a theme (animals)
Y2	Songs Chants and rhymes Djembe Adding music to a scene (rain falling and a train journey)	Songs Chants and rhymes Untuned percussion/body percussion Tempo and pitch Adding music to a story (Jack and the Beanstalk)	To sing a variety of songs from memory, responding to changes in dynamics and tempo Glockenspiel -playing melodies using 3-5 notes Dynamics, pitch, and rhythm Add music to a story (Peter and the wolf)

KS2

Y3	Keyboards Improvising/composing Pitch, dynamics and tempo Staff notation Music History- Romantic Era	Keyboards (Mary Had a Little Lamb/Baby Shark) Improvising/composing (2/3/4 beat phrases) Staff notation Music History-Baroque Era	Keyboards (Humpty Dumpty/Row, row, row your boat) Improvising/composing (2/3/4 beat phrases) Mood/Tempo Staff notation Music History-20 th Century
Y4	Guitar (Mary Had a Little Lamb-1 string) Improvising/Composing music with a beginning, middle and end Guitar tab and frets 20 th Century Music	Guitar (Twinkle, Twinkle Little Star) Improvising/Composing on one string Pitch and Tempo Guitar Tab and frets Songs: Sahela Re/Wonderwall	Guitar (Happy Birthday) Improvising/Composing on one string Guitar Tab and frets Songs: O Euchari and Bhabiyeh Akh Larr Gayee Medieval Era
Y5	Keyboard (Twinkle, Twinkle Little Star/ Jingle Bells) Singing- Fluency, control and expression Improvisation/Composition (ABA structure) Staff notation	Keyboard (London Bridge is Burning Down and London's Burning) Improvise and compose music to the rhythm of A, B, A, B Pitch, dynamics and tempo Staff notation Music History- Modern Classical Era	Keyboards- If You're Happy and You Know It Voice- Fluency, control and dynamics Improvise and compose music to the rhythm of A, A, B, C Staff notation
Y6	Guitar (Mary Had A Little Lamb -2 strings) Improvise and compose music to the rhythm of A, B, A Guitar Tab and Frets (2 strings)	Guitar- Twinkle, Twinkle Little Star (3 strings) Improvise and compose music to the rhythm of A, B, A, B Guitar tab and Frets: 0, 1, 2, 3 (3 strings)	Guitar- Happy Birthday (3 strings) Improvise and compose music to the rhythm of A, B, A, C Dynamics and Tempo Guitar tab and Frets: 0, 1, 2, 3 (3 strings) Romantic Era

PSHE**KS1**

Year	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Y1	What is the same and what is different?	Who is special to us?	What helps us to stay healthy?	What can we do with money?	Who helps us to keep safe?	How can we look after each other?
Y2	What makes a good friend?	What is bullying?	What jobs do people do?	What helps us stay safe?	What can help us grow and stay healthy?	How do we recognise our feelings?

KS2

Y3	How can we be a good friend?	What keeps us safe?	What are families like?	What makes a community?	Why should we eat well and look after our teeth?	Why should we keep active and sleep well?
Y4	What strengths, skills and interest do we have?	How do we treat each other with respect?	How do we manage our feelings?	How will we grow and change?	How can our choices make a difference to others and the environment?	How can we manage risk in different places?
Y5	What makes up our identity?	What decisions can people make with money?	How can we help in an accident or emergency?	How can friends communicate safely?	How can drugs common to everyday life affect health?	What jobs would we like?
Y6	How can we keep healthy as we grow?		How can the media influence people?		What will change as we become more independent?	

Computing

Year	Autumn		Spring		Summer	
Y1	Moving a Robot	Technology Around Us	Creating Media	Pictograms	Programming Animations	
Y2	Programming Quizzes	Technology Around Us	Creating Memories	Grouping Data	Controlling Robots	
Y3	Connecting Computers	Branching Databases	Events and Actions	Stop frame animation		Sequencing Sounds
Y4	Repetition in shapes	Creating an audiobook	The internet	Data logging	Repetition in games	
Y5	Selection in quizzes	Systems and searching	Advertising a new logo		Sensing and spreadsheets	
Y6	Variables in games	Communication and collaboration	Introduction to spreadsheets		Web Design 3D Product	Selection in physical computing

**RE
EYFS**

Reception	My Environment & Me	Special Times & Special Places	Same and Different (Special stories)	Lifecycles (<i>Special Times</i>)	In My Garden (<i>Special Places</i>)	People in our Community (<i>Special People</i>)
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KS1

Y1	Christianity: Jesus Why do Christians say that God is a father?	Christianity: God Why is Jesus special to Christians?	Islam Why do Muslims believe it is important to obey God?	Christianity: Church How might some people show that they 'belong' to God?	Hinduism What do Hindus believe about God?	Exploration: Belonging
Y2	Christianity: God Does how we treat the world matter?	Christianity: Jesus Why do Christians say Jesus is the 'light of the world'?	Islam How might belief about creation affect the way people treat the world?	Christianity: The Church What unites the Christian community?	Hinduism How might people express their devotion?	Exploration: The nature of God

LKS2

Y3	Christianity: God How and why have people served God?	Christianity: Jesus What does it mean to be a disciple of Jesus?	Islam Why is the prophet Muhammad (pbuh) an example for Muslims?	Christianity: Church What do Christians mean by the Holy Spirit?	Hinduism Why is dharma an important part of Hindu life?	Exploration: People of faith
Y4	Hinduism What might a Hindu learn through celebrating Diwali?	Christianity: God How and why might Christians use the Bible?	Christianity: Church What does 'love your neighbour' really mean?	Christianity: Jesus Is sacrifice an important part of religion?	Islam Why do Muslims fast during Ramadan?	Exploration: Special food

UKS2

Y5	Christianity: God Why is it sometimes difficult to do the right thing?	Christianity: Jesus What do we mean by a miracle?	Islam Why is the Qur'an important to Muslims?	Christianity: Church How do people decide what to believe?	Hinduism What might Hindus learn about stories about Krishna?	Exploration: What matters the most
Y6	Hinduism Is there one journey or many?	Christianity: God How do Christians mark the "turning points" on the journey of life?	Christianity: Church If life is like a journey, what is the destination?	Christianity: Jesus Why do Christians believe Good Friday is "good"?	Islam What is Hajj and why is it important to Muslims?	Exploration: The afterlife

