Attendance Graduated Response – WPAT

EXPECT

- Our school is a place where every child belongs
- We create a welcoming culture and environment that allows all children to gain a sense of belonging and ultimately achieve their potential through good and regular school attendance

MONITOR

- Concerning levels of child absence
- Use attendance data to identify patterns of poor attendance
- Stage 1 letter sent to parents
- Early intervention considered as a preventative measure
- Early Help considered and offered

LISTEN & UNDERSTAND

- Serious concerns regarding attendance
- Stage 2 letter sent to parents
- Meeting with Attendance Lead
- Explore barriers and implement a plan to remove them
- Early Help offered or reviewed
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FACILITATE SUPPORT

- High risk of Persistent Absence
- Stage 3 letter sent to parents
- Meeting with Attendance Lead
- Review of Early Help and intervention plan
- Consider the support of external services

FORMALISE SUPPORT

- Serious risk of Persistent Absence
- EWO to send formal warning notice sent to parents
- Continued internal and external plan of support
- Parenting contract or supervision order considered at this stage
- A multi-disciplinary approach to be considered and offered
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FORMALISE SUPPORT

- Attendance enforced through statutory intervention or prosecution to protect the child's right to an education.
- EWO takes the lead
- Lack of engagement in support or support exhausted
- Consider parenting contract or education supervision order
- All support, and offers of support, to be reviewed and continue

ENFORCE

- The child is now considered a persistently absent child
- Safeguarding referrals can be made at this stage
- Statutory intervention or prosecution to protect the pupil's right to education when other options have been exhausted
- Continuing child and family support
- All support, and offers of support to be reviewed regularly



Absence

4 DAYS

7 DAYS

10 DAYS

13 DAYS

16 DAYS

19+ DAYS